

Practice Placement 6

Module Code:	NUR5009-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Nursing and Healthcare Leadership
Subject Area:	Nursing
FHEQ Level:	FHEQ Level 5
Module Leader:	Mrs Jean Teare

Additional Tutors:

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Clinical Placement	240
Laboratory	40

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 3 (June - Oct)

Module Aims

You will further apply your knowledge of key public health priorities to the context of your placement setting. You will identify how national and public health policy impacts upon the local community including health promotion strategies utilised to support behaviour change for individuals within the family and/or community setting. You will demonstrate safe and increasingly competent nursing practice, knowledge, skills and professional behaviours required at Stage 2 progression point.

Outline Syllabus

Preparation for Practice:

Screening Local 'communities' – health profiles and local priorities

Public Health priorities by field – preventative health and empowering service users

Clinical Skills & Simulation:

Pain assessment and use of assessment tools; Assessment of conscious levels; Wound care

Evaluation of placement learning and experience

Collaborative working and communication with: Service users/carers/families & colleagues across professions/organisations

Reflective Practice Forum (mid-point placement) – Professional Portfolio Development & PAD,

Reflection in and on action, Review of placement learning and peer discussion - values, attitudes and beliefs influencing practice.

Evaluation and feedback and student self-assessment, peer review

Evidence based practice

Safe administration and calculation of medication (Safe Medicate)

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1
 - 1.1 Discuss health promotion strategies to enhance individuals' health & well-being.
 - 1.2 Debate the impact of public health policy on individuals' health behaviours.
 - 1.3 Discuss how motivational interviewing may impact upon positive health outcomes for an individual.
- 2
 - 2.1 Demonstrate understanding of safe administration and calculation of medicines.
 - 2.2 Interpret and use data to inform decision making.
 - 2.3 Demonstrate inter-professional working when assessing care and sharing information.
 - 2.4 Use health promotion strategies to inform nursing interventions to enhance individuals' health & well-being.
- 3
 - 3.1 Use professional support structures to reflect on and extend knowledge to enhance care delivery.
 - 3.2 Demonstrate effective and sensitive communication with individuals using a range of methods and skills.
 - 3.3 Critically evaluate how health and social care professionals collaborate in promoting health of individuals.
 - 3.4 Critically appraise own role & responsibilities for safeguarding and protecting the health of individuals and communities.

Learning, Teaching and Assessment Strategy

This module will further develop your independence, professional care and knowledge (LO 2.1, 3.1, 3.4) and practical skills within the placement setting. You will undertake planned, supervised and supported practice placement learning and be prepared to participate, initiate and manage your knowledge and understanding of the determinants of health and well-being within the context of public health (LO 1.1, 1.2, 1.3) Lectures, seminars, group discussion and directed reading will build-on knowledge gained within the Improving Public Health module and applied to your field of practice and across professional boundaries (LO 2.2, 2.3, 2.4, 3.1, 3.2, 3.3). Small group, peer reviewed, simulated clinical skills teaching will

enable you to practice skills in a safe and supported learning environment. Mapped NMC Essential Skills Clusters and Standards for Competence will assess your progress and learning and will inform your professional development & learning portfolio (LO 3.1, 3.4). The module will be delivered in collaboration with service users and practitioners within contemporaneous healthcare practice. The VLE will be used to provide access to online resources, lecture notes & external links to websites of interest. LOs 1.1, 1.2, 1.3, 2.1, 2.2, 2.3 3.1, 3.2 3.3, & 3.4 will be assessed by mode of assessment 1. Los 1.1, 1.2, 1.3, 2.1, 2.4, 3.2, & 3.3 will be assessed by mode of assessment 2. LO 2.1 will be assessed by mode 3.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Coursework	EPAD		%	No
Summative	Coursework	Reflection on an aspect of practice (1000 words) (must pass at 40)	0-1000 words	100%	No
Summative	Computerised examination	Safe Medicate Exam (must pass at 90)	1 hour	%	Yes

Legacy Code (if applicable)

Reading List

To view Reading List, please go to [rebus:list](#).