

Practice Placement 5

Module Code:	NUR5010-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Nursing and Healthcare Leadership
Subject Area:	Nursing
FHEQ Level:	FHEQ Level 5
Module Leader:	Kathryn Bland

Additional Tutors:

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Seminar	30
Clinical Placement	240
Laboratory	240
Directed Study	40

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

To demonstrate safe and effective management of individuals requiring acute health care across fields and care settings. You will demonstrate your understanding of altered physiology and/or psychological distress to make appropriate decisions in care. You will be able to recognise acute clinical deterioration or improvement in an individual's health status and manage this effectively.

Outline Syllabus

Preparation for Practice:

NMC professional role & responsibilities in relation to clinical decision making.

Use of diagnostic assessment tools within acute care to recognise & report signs of deteriorating mental and physical health; Clinical reasoning, problem solving with timely responses

Able to understand the pharmacological management of an acutely ill patient/service user – poly-therapy

Clinical Skills & Simulation (by field):

Adult:

Acute head injury, allergy, STEMI, acute respiratory conditions, acute complication of diabetes, acute breathlessness, acute poisoning; oncological emergencies and cancer treatment

Child: pathophysiology, assessment and management applied to: orthopaedic care; meningitis; bronchiolitis; conditions resulting in fever, diarrhoea and vomiting; altered physiology of the premature baby

Mental health: immediate care of those experiencing crisis; including those experiencing suicidality; understanding self-harm

EoLC: introduction to the Amber Care Bundle when recovery is uncertain; withdrawing and withholding treatment; symptom management at end-of-life

Collaborative working and communication with: Service users/carers/families & colleagues across professions/organisations

Evaluation of placement learning and experience

Reflective Practice Forum (mid-point placement) – Professional Portfolio Development & PAD, Reflection in and on action, Review of placement learning and peer discussion - values, attitudes and beliefs influencing practice.

Evaluation and feedback and student self-assessment, peer review

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1
 - 1.1 Discuss the importance of constructive professional relationships with families & carers in care delivery.
 - 1.2 Apply knowledge of altered physiology, sociology and psychology whilst assessing an individual.
 - 1.3 Discuss principles of safeguarding when considering risk to an individual's health.
- 2
 - 2.1 Use relevant risk assessment tools to identify deterioration in health and well-being of an individual.
 - 2.2 Interpret accurately clinical information obtained during assessment of an individual.
 - 2.3 Initiate timely interventions when there is deterioration in an individual's condition.
 - 2.4 Demonstrate collaborative working when undertaking assessment and care planning in the acute management of an individual.
- 3
 - 3.1 Evaluate strategies used to enhance inter-professional communication, minimising risk in care delivery.
 - 3.2 Evaluate the nurse's role in managing acute physical and/or psychological distress or deterioration in condition.
 - 3.3 Critically reflect on the role of carers/family in acute illness.

3.4 Critically analyse own developing autonomy, professional knowledge and skills and document in reflective portfolio.

Learning, Teaching and Assessment Strategy

This module will build on your professional knowledge (LO 1.1, 1.2, 3.1) and practical skills within the placement setting. You will undertake planned, supervised and supported practice placement learning and will be prepared to participate in and apply your knowledge to manage deterioration in condition within the context of acute care (LO 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.2). Through lectures, seminars, group discussion and directed reading, you will build-on, consolidate and utilise knowledge gained within the Acute Care module and apply this within your field of practice and across professional boundaries (LO 2.4, 3.1). Small group, peer reviewed, simulated clinical skills will enable you to practice in a safe and supported learning environment. Achievement of NMC Essential Skills Clusters and Standards for Competence will be reflected upon in your professional development & learning portfolio (LO 3.3, 3.4). The module will be delivered in collaboration with service users and practitioners to inform contemporaneous healthcare practice. The VLE will be used to provide access to online resources, lecture notes & external links to websites of interest.

LOs 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, & 3.4 will be assessed by mode of assessment

1. Los 1.2, 2.1, 2.2, 2.3, 2.4, 3.2,& 3.3 will be assessed by mode of assessment 2.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Clinical Assessment	EPAD Pass/fail		%	Yes
Summative	Clinical Assessment	Reflection (Must pass at 40)	0-1000 words	100%	No

Legacy Code (if applicable)

Reading List

To view Reading List, please go to [rebus:list](#).