

Advances in Limiting Pressure Damage

Module Code:	NUR6001-C
Academic Year:	2018-19
Credit Rating:	30
School:	School of Nursing and Healthcare Leadership
Subject Area:	Nursing
FHEQ Level:	FHEQ Level 6

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	30
Tutorials	16
Directed Study	103
Other (DO NOT USE)	150
Examinations DO NOT USE	1

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)
BDA	University of Bradford / Semester 2 (Feb - May)
BDA	University of Bradford / Semester 3 (June - Oct)

Module Aims

To develop knowledge and skills relating to the prevention and management of pressure ulcers that can be applied to own specialist area of practice.

Outline Syllabus

Anatomy and physiology of the skin and underlying tissues. Pathophysiology of skin damage and healing. Epidemiology. Prevalence and incidence of pressure ulceration. National

and European pressure ulcer guidelines. Legal implications. Risk factors. Principles of risk assessment - assessment and classification tools, reliability and validity. Definition and classification of pressure ulcers. Cost implications. Change management. Cost effectiveness. Economics. Introduction to business case development. Interventions to limit pressure damage - use of support services and pressure prevention products.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1
 - 1.1 A systematic understanding of the key aspects of skin integrity and the factors that may lead to tissue damage
 - 1.2 Describe and comment upon aspects of current arguments regarding the accurate assessment of risk of pressure damage.
 - 1.3 Devise and sustain arguments regarding the current literature underpinning the development/prevention of pressure ulceration
- 2
 - 2.1 Critically evaluate arguments and assumptions to make judgements on a range of specific nursing interventions to limit pressure damage in your specific area of practice
 - 2.2 communicate information, ideas and problems when reviewing the evidence underpinning national guidance and local policy
- 3
 - 3.1 The exercise of initiative and personal responsibility
 - 3.2 Decision making in complex and unpredictable contexts.
 - 3.3 The learning ability needed to undertake further training

Learning, Teaching and Assessment Strategy

Research informed key lectures will deliver core content; providing students with the opportunity to acquire knowledge and develop conceptual understanding (LO 1.1,1.2, 1.3 ,2.1,2.2). Seminars and group learning will be used to facilitate teacher/learner/ peer dialogue and inter-professional discussion and further develop and challenge conceptual understanding (LO 1.2, 2.1,3.2,3.3). Directed study provides students with the opportunity to undertake reading, participate in enquiry based learning, address individual learning needs and contextualise learning to the students own area of practice (LO 2.1). Technology will be used to enhance learning whenever appropriate and may be used to deliver core content. VLE will be used to provide access to online resources, lecture notes & external links to websites of interest and simulation in labs and practicals will be used, if appropriate, to acquire new skills. Other consists of opportunities to participate in practice, enhance acquisition of skills and gain competence (LO 1.2,2.2). Formative assessment and feedback at individual tutorials, meetings and through electronic communication will facilitate reflection and student self-assessment. LO 1.1,1.2,1.3,2.1,2.2 are assessed by Mode of Assessment 1 . LO 1.2,1.3,2.1,2.2 are assessed by Mode of Assessment 2. Skills in practice are assessed by mode of assessment 2

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Examination - practical/lab oratory	OSCE (Must pass at 40%)	0 hours	%	No
Summative	Coursework	Case Study 3000 words (Must pass at 40%)	0 hours	100%	Yes

Legacy Code (if applicable)

HNPP606T

Reading List

To view Reading List, please go to [rebus:list](#).