

Ambulatory Care

Module Code:	NUR6003-C
Academic Year:	2018-19
Credit Rating:	30
School:	School of Nursing and Healthcare Leadership
Subject Area:	Nursing
FHEQ Level:	FHEQ Level 6

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	25
Tutorials	15
Directed Study	110
Other (DO NOT USE)	150

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

To develop understanding and depth of knowledge related to ambulatory care of children and young people.

Outline Syllabus

Concept of ambulatory care to prevent and reduce hospitalisation and readmission to hospital.

Purpose and function of clinical assessment and observation units.

National and local policy drivers for ambulatory care, relevant ethical, legal and cultural

issues.

Out of hours services, protocols and care guidelines/ pathways, telemedicine.

Minor injury management, wound care, IV antibiotics in the community.

Elective day case procedures, investigations.

Community adult & children's services, integration between primary and secondary care.

Service and resources required to support ambulatory care for the individual with complex needs.

Specialist nursing roles.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1
 - 1.1 Demonstrate a systematic understanding of the nature of ambulatory care from a professional, patient and family perspective.
 - 1.2 Critically evaluate arguments, assumptions and data and make judgement on a range of interventions used to deliver ambulatory care to children/young people/adults.
- 2
 - 2.1 Critically analyse the integration of care between primary and secondary care settings through clinical assessment and management of a range of acute and complex conditions.
 - 2.2 Critically examine the impact of national and local guidelines and policies on local practice.
 - 2.3 Critically appraise the resources required to deliver ambulatory care to children/young/adults people.
- 3
 - 3.1 demonstrate initiative and personal responsibility in independent learning
 - 3.2 Demonstrate the critical application of evidence to inform practice and personal development.

Learning, Teaching and Assessment Strategy

Research informed key lectures will deliver core content; providing students with the opportunity to acquire knowledge and develop conceptual understanding (LO 1.1, 1.2, 2.1 & 2.2,2.3). Seminars and group learning will be used to facilitate teacher/learner/ peer dialogue and inter-professional discussion and further develop and challenge conceptual understanding (LO 1.1, 1.2, 2.1, 2.2,3.1 & 3.2). Directed study provides students with the opportunity to undertake reading, participate in enquiry based learning, address individual learning needs and contextualise learning to the students own area of practice (LO 1.1.1.2, 2.2.3.1.&3.2). VLE will be used to provide access to online resources, lecture notes & external links to websites of interest. Labs and practicals will be held, if appropriate, to acquire new skills. Other consists of opportunities to participate in practice, enhance acquisition of skills and gain competence (LO 3.1 & 3.2). Formative assessment and feedback at individual tutorials, meetings and through electronic communication will facilitate reflection and student self-assessment. LO 1.1,1.2,2.1,2.2 are assessed by Mode of Assessment 1 . LO 1.1,1.2, are assessed by Mode of Assessment 2. Skills in practice are assessed by mode of assessment 2

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Examination - practical/laboratory	Based around clinical assessment of child/young person (Must pass at 40%)		50%	No
Summative	Coursework	Essay - analysis of ambulatory care as a concept improve/ develop care for a child/ family (3000 words) (Must pass at 40%)		50%	Yes
Summative	Clinical Assessment	Achievement of pass in competency outcomes in practice document (pass/fail)	0 hours	%	No

Legacy Code (if applicable)

HNPP651T

Reading List

To view Reading List, please go to [rebus:list](#).