

Palliative Care for Children/Young People with a Life Limiting Illness

Module Code:	NUR6006-C
Academic Year:	2018-19
Credit Rating:	30
School:	School of Nursing and Healthcare Leadership
Subject Area:	Nursing
FHEQ Level:	FHEQ Level 6

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	25
Tutorials	15
Directed Study	110
Other (DO NOT USE)	150

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

To develop knowledge and understanding of palliative care in relation to children and young people (CYP) from a multi-professional perspective.

To develop the skill of effectively managing symptom control for CYP who have a life limiting illness alongside their families.

Outline Syllabus

Defining the concept of palliative care and life-limiting illness.
 Child/family understanding of death, dying and bereavement - impact on individual within family.
 Child/family perspectives of palliative care service provision - support, roles, care and partnership working.
 Cultural/spiritual perspectives.
 Transition to adulthood - child versus adult needs/decision making - competence.
 Professional roles, responsibility and accountability in assessing, planning, implementing and evaluating effective multiprofessional, service provision.
 Holistic/developmental approach to caring for the child/young person.
 Altered physiology, pathophysiology, symptom control and management - policy and guidance, non-pharmacological/pharmacological interventions.
 Pain assessment tools, physiology of pain, factors affecting pain.
 Effective documentation and record keeping.
 Giving/receiving bad news - diagnosis and end of life decisions - ethical and professional issues.
 Practical/procedural implications of death.
 Home, hospital and hospice care.
 Care and support of informal/formal carers - burn out.
 Current and relevant policy, legislation and guidance specific to palliative care in children/young people.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1
 - 1.1 Demonstrate a systematic understanding of key aspects of palliative care from a professional, child and family perspective.
 - 1.2 Deploy techniques of analysis and enquiry to acquire detailed knowledge at the forefront of caring for children and young people with palliative care needs.
- 2
 - 2.1 Demonstrate an ability to make use of scholarly review and primary sources to examine the skills and knowledge required to manage clinical symptoms, recognise the impact of caring on the family, and appreciate the limits of knowledge.
 - 2.2 Devise and sustain arguments and solve problems using ideas and techniques, some of which are at the forefront of caring for children and young people with a life limiting illness.
- 3
 - 3.1 Apply the methods and techniques learnt to review, consolidate, extend and apply knowledge and understanding and undertake appropriate further training.
 - 3.2 Critically evaluate arguments, assumptions, abstract concepts and data to make judgements and identify a range of solutions to the problems associated with caring for children and young people with a life limiting illness.
 - 3.3 Communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.

Learning, Teaching and Assessment Strategy

Research informed key lectures will deliver core content; providing students with the opportunity to acquire knowledge and develop conceptual understanding (LO 1.1, 1.2, 2.1, 2.2). Seminars and group learning will be used to facilitate teacher/learner/ peer dialogue and inter-professional discussion and further develop and challenge conceptual understanding (LO 1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 3.3). Directed study provides students with

the opportunity to undertake reading, participate in enquiry based learning, address individual learning needs and contextualise learning to the students own area of practice (LO 1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 3.3). Technology will be used to enhance learning whenever appropriate and may be used to deliver core content. VLE will be used to provide access to online resources, lecture notes & external links to websites of interest and simulation in labs and practicals will be used, if appropriate, to acquire new skills. Other consists of opportunities to participate in practice, enhance acquisition of skills and gain competence (LO 2.1, 2.2, 3.1, 3.2, 3.3). Formative assessment and feedback at individual tutorials, meetings and through electronic communication will facilitate reflection and student self-assessment. LO 1.1, 1.2, 2.1, 2.2, 3.1, 3.2, are assessed by Mode of Assessment 1 . LO 2.1, 2.2, 3.1, 3.2, 3.3, are assessed by Mode of Assessment 2. Skills in practice are assessed by mode of assessment 2 & 3.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Presentation	Seminar- Critically discuss the concept of partnership within palliative care (20 mins) (Must pass at 40%)		40%	No
Summative	Coursework	Reflective case study analysing key aspects of care for a child with a life-limiting illness (4000 words) (Must pass at 40%)	0 hours	60%	Yes
Summative	Clinical Assessment	Achievement of pass in competency outcomes in practice document (pass/fail)	0 hours	%	No

Legacy Code (if applicable)

HNPP620T

Reading List

To view Reading List, please go to [rebus:list](#).