

Developing Proficiency in Professional Nursing Practice

Module Code:	NUR6009-C
Academic Year:	2018-19
Credit Rating:	30
School:	School of Nursing and Healthcare Leadership
Subject Area:	Nursing
FHEQ Level:	FHEQ Level 6
Module Leader:	Mrs Jacqueline Lisle

Additional Tutors:

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	45
Tutorials	25
Laboratory	3
Directed Study	80
Other (DO NOT USE)	146
Examinations DO NOT USE	1

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Academic Year (Sept - May)
BDB	University of Bradford / Academic Year (Sept - May)
BDC	University of Bradford / Academic Year (Sept - May)

Module Aims

To critically debate and apply knowledge to augment students decision making and autonomy in the delivery of complex care to individuals, families and communities as part of a multi-agency team.

Outline Syllabus

A spiral curriculum has been constructed to help the learner revisit, extend and deepen their knowledge, understanding and skills. The identified themes are considered fundamental to the provision of safe, effective, research-informed and evidence-based practice for each field of nursing. Both theme and field-specific content provide a spiral curriculum focused on underpinning theoretical knowledge and principles which are developed incrementally during the three years and applied to each field of nursing.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 1.1 Examine selected key pathological and/or psychological processes and critically debate these in relation to complex care.

 1.2 Critically analyse underlying principles relating to educating individuals and small groups.
- 2 2.1 Justify and critically evaluate nursing assessment and care strategies for individuals with a range of complex circumstances.

 2.2 Evaluate clinical decision making that informs care and service delivery for individuals and communities in a multi agency arena.

 2.3 Analyse the clinical course of specific conditions and justify the nursing interventions required to meet the holistic needs of individuals with complex needs.
- 3 3.1 Critically analyse and utilise appropriate academic and e-based sources to support and provide rationale for reflective nursing practice.

 3.2 Manages self effectively in relation to academic activities and learning.

Learning, Teaching and Assessment Strategy

Key lectures will deliver core content providing students with the opportunity to critically evaluate the range of knowledge, policies, theories & evidence that contribute to altered health status of individuals with complex needs, influences nursing practice & the organisation of health care (1.1,1.2,2.3-3.1). Complemented by shared & field specific group discussions to enable integration of this learning to evaluate care, interventions & service delivery for client & communities with complex health needs (1.1,1.2,2.1-2.3,3.1-3.2). Seminars & group tutorials facilitate individual & group learning, focused on evaluating theme & field specific content applied to case scenarios/clinical situations (1.1,1.2,2.1-2.3,3.1-3.2). Lab/practicals enable students to practice conditions for the summative examination (2.1,2.2,2.3,3.2). Specific reading/learning activities will be facilitated through directed study to refine transferable skills, debate knowledge & justify decision making and problem solving within own role & the MDT (3.1-3.2). The VLE will be used to access online

resources, lecture notes, & external links of interest (3.2). It will also be used to undertake formative assessment. 'Other' consists of opportunities for students to undertake own learning & evaluate knowledge focused on field & theme content of the module (3.1,3.2). A formative pathology assessment will assess development of understanding & a teaching event help develop students' confidence in facilitating learning of others. The OSCE will assess: 1.1,2.1,2.3,3.2, the essay assess 1.1,1.2,2.1-2.3, 3.1,3

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Coursework	Essay on complex care. 3000 words	0 hours	100%	Yes
Summative	Clinical Assessment	Objective Structured Clinical Examination. Pass/Fail	1 hour	%	No

Legacy Code (if applicable)

HN-6001U

Reading List

To view Reading List, please go to [rebus:list](#).