

Advances in Leg Ulcer Management

Module Code:	NUR6016-C
Academic Year:	2018-19
Credit Rating:	30
School:	School of Nursing and Healthcare Leadership
Subject Area:	Nursing
FHEQ Level:	FHEQ Level 6

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	30
Tutorials	10
Laboratory	5
Directed Study	104
Other (DO NOT USE)	150
Examinations DO NOT USE	1

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

To develop knowledge and skills relating to the assessment and management of leg ulceration that can be applied to own specialist area of practice. To manage the process of evidence based care for patients with leg ulceration.

Outline Syllabus

Aetiology of leg ulcerations.
 Epidemiology of leg ulcers.
 Cost and social impact of leg ulcers.
 Holistic approach to nursing assessment in regard to leg ulcer management.
 The principle of Doppler and other aids to assessment - ultrasound angiography.
 The principles of bandaging and the role of compression therapy.
 Practical application of compression bandages.
 Assessment and management of patients with chronic oedema/lymphoedema.
 The role of primary and secondary health care teams in leg ulcer management.
 New innovations in leg ulcer management and benefits of using cost effectiveness models.
 Clinical guidelines: national/local that underpin practice.
 Determination of the effectiveness of interventions by clinical audit and research.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1
 - 1.1 Demonstrate a systematic understanding of the patho-physiology and aetiology of leg ulcerations.
 - 1.2 Critically evaluate the impact of leg ulceration on the individual and the factors that may delay or prevent healing.
 - 1.3 Critically evaluate arguments, assumptions and data and make judgement on a range of interventions used to treat and prevent leg ulceration.
- 2
 - 2.1 Assess, plan and implement appropriate evidence based strategies to manage leg ulceration.
 - 2.2 Critically examine the impact of national and local guidelines and policies on local practice.
 - 2.3 Appraise the contribution of the multidisciplinary approach to leg ulcer care and prevention of occurrence
- 3
 - 3.1 demonstrate initiative and personal responsibility in independent learning
 - 3.2 Demonstrate the critical application of evidence to inform practice and personal development.

Learning, Teaching and Assessment Strategy

Research informed key lectures will deliver core content; providing students with the opportunity to acquire knowledge and develop conceptual understanding (LO 1.1, 1.2, 1.3). Seminars and group learning will be used to facilitate teacher/learner/ peer dialogue and inter-professional discussion and further develop and challenge conceptual understanding (LO 1.1, 2.1). Directed study provides students with the opportunity to undertake reading, participate in enquiry based learning, address individual learning needs and contextualise learning to the students own area of practice (LO 3.1, 3.2). VLE will be used to provide access to online resources, lecture notes & external links to websites of interest. Labs and practicals will be held, if appropriate, to acquire new skills. Other consists of opportunities to participate in practice, enhance acquisition of skills and gain competence (LO 2.1,). Formative assessment and feedback at individual tutorials, meetings and through electronic communication will facilitate reflection and student self-assessment.

LO1.1, 1.2, 1.3, 2.2, 2.3, 3.1, 3.2 are assessed by Mode of Assessment 1 . LO 2.1, is assessed

by Mode of Assessment 2. Skills in practice are assessed by mode of assessment 2

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Examination - practical/lab oratory	OSCE (Must pass at 40%)	0 hours	%	No
Summative	Coursework	Case study - 3000 words (Must pass at 40%)	0 hours	100%	Yes

Legacy Code (if applicable)

HNPP605T

Reading List

To view Reading List, please go to [rebus:list](#).