

Advances in Wound Management

Module Code:	NUR6017-C
Academic Year:	2018-19
Credit Rating:	30
School:	School of Nursing and Healthcare Leadership
Subject Area:	Nursing
FHEQ Level:	FHEQ Level 6

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	34
Tutorials	10
Directed Study	105
Other (DO NOT USE)	150
Examinations DO NOT USE	1

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)
BDA	University of Bradford / Semester 2 (Feb - May)
BDA	University of Bradford / Semester 3 (June - Oct)

Module Aims

To develop knowledge and skills relating to the assessment and management of wounds that can be applied to own specialist area of practice. To manage a process of evidence based care in wound management.

Outline Syllabus

Anatomy and physiology of the skin. The patho-physiology of wounds and the physiology of wound healing. Classification of wounds. The assessment / management of wounds using an evidence based approach. The impact of bacterial load and infection on wound/care healing. Factors that delay wound healing. Interventions and developing wound treatment strategies. New innovations in complex wound management and benefits of using cost effectiveness models. The role of the multiprofessional team. Management of pain. Role of specialist practitioners in the prevention and management of wounds. NICE guidelines related to local practice. Determination of the effectiveness of interventions by clinical audit and research.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1
 - 1.1 A systematic understanding of key aspects of study in regards to the patho-physiology and aetiology of wounds/healing.
 - 1.2 Describe and comment upon the factors that may impede / promote healing.
 - 1.3 Devise and sustain arguments to evaluate a range of evidence based intervention to maximise the healing potential in a client group.
- 2
 - 2.1 Frame an appropriate question to achieve a solution or identify a range of solutions to a wound management problem.
 - 2.2 Make use of scholarly reviews and primary sources to extend personal knowledge in a key area of wound managements.
 - 2.3 Communicate information, ideas, problems and solutions to a specialist or non-specialist audience.
- 3
 - 3.1 The exercise of initiative and personal responsibility.
 - 3.2 Decision making in complex and unpredictable contexts.

Learning, Teaching and Assessment Strategy

Research informed key lectures will deliver core content; providing students with the opportunity to acquire knowledge and develop conceptual understanding (LO 1.1,1.2, 1.3). Seminars and group learning will be used to facilitate teacher/learner/ peer dialogue and inter-professional discussion and further develop and challenge conceptual understanding (LO2.1,2.2,2.3,). Directed study provides students with the opportunity to undertake reading, participate in enquiry based learning, address individual learning needs and contextualise learning to the students own area of practice (LO 2.1). Technology will be used to enhance learning whenever appropriate and may be used to deliver core content. VLE will be used to provide access to online resources, lecture notes & external links to websites of interest and simulation in labs and practicals will be used, if appropriate, to acquire new skills. Other consists of opportunities to participate in practice, enhance acquisition of skills and gain competence (LO 2.1,2.2,2.3,3.1,3.2). Formative assessment and feedback at individual tutorials, meetings and through electronic communication will facilitate reflection and student self-assessment. LO 1.1,1.2,1.3,2.1,2.2,2.3,3.1 are assessed by Mode of Assessment 1 . LO 1.2,1.3,3.2 are assessed by Mode of Assessment 2. Skills in practice are assessed by mode of assessment 2

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Examination - practical/laboratory	OSCE (pass/fail)		%	No
Summative	Coursework	Case study - 3000 words (Must pass at 40%)	-3000 words	100%	Yes

Legacy Code (if applicable)

HNPP607T

Reading List

To view Reading List, please go to [rebus:list](#).