

Supporting Those Facing Loss: An Interdisciplinary Approach

Module Code:	NUR6019-C
Academic Year:	2018-19
Credit Rating:	30
School:	School of Nursing and Healthcare Leadership
Subject Area:	Nursing
FHEQ Level:	FHEQ Level 6

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	20
Tutorials	40
Directed Study	90
Other (DO NOT USE)	150

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

This multi-professional module is for students providing support for people facing loss across the lifespan

Examine interaction of historical, social, cultural, political & prof issues influencing the development of supportive, palliative & end-of-life care provision for those facing loss.

Develop skills necessary to appraise contemporary research to identify evolution of psychosocial theories relating to communication & bereavement support

To consolidate & enhance communication through development of communication skills and collaboration with other professionals.

Outline Syllabus

The evolution of supportive, palliative and end-of-life-care within the UK and internationally

Loss across the lifespan; family systems, autonomy, children's bereavement

Principles of palliative and end-of-life care

Philosophical perspectives on loss

Sociology of death, dying and loss, attitudes to death and dying in contemporary society, including public health

Political and professional influences including contemporary health policy.

Ethical and legal principles and influences including advanced care planning, withholding and withdrawing treatment, mental capacity and decision-making in complex care; loss in dementia

Multi-professional and multi-agency team collaboration

Research and evidence based practice

Defining loss and bereavement, assessment of risk in bereavement support

Psychological perspectives including complicated grief, depression, taboo, death anxiety, attachment theory and terror management theory

Principles of advanced communication skills and reflection in clinical practice

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1
 - 1.1 Demonstrate a systematic understanding of factors which have been and are currently influential to the development and delivery of supportive, palliative and end of life care services, including bereavement care.
 - 1.2 Critically discuss the opportunities and challenges of establishing an evidence base for supportive, palliative and end of life care.
- 2
 - 2.1 Critically evaluate arguments, assumptions and data and make judgement on a range of theoretical approaches to palliative, end of life and bereavement care within their professional role and that of a multi-professional team and future developments in service provision.
 - 2.2 Critically discuss cultural, societal, organisational and communication issues influential to the support of those facing loss.
- 3
 - 3.1 Demonstrate initiative and personal responsibility in independent learning.
 - 3.2 Demonstrate the critical application of evidence to inform practice and personal development.
 - 3.2 Critically evaluate own communication skills when supporting those facing loss.

Learning, Teaching and Assessment Strategy

Research informed key lectures will deliver core content; providing students with the opportunity to acquire knowledge and develop conceptual understanding (LO 1.1, 1.2, 2.1, 2.2, 3.2,). Seminars and group learning will be used to facilitate teacher/learner/ peer dialogue and inter-professional discussion and further develop and challenge conceptual understanding (LO 1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 3.3). Directed study provides students with the opportunity to undertake reading, participate in enquiry based learning, address

individual learning needs and contextualise learning to the students own area of practice (LO 1.1,1.2,2.1,2.2, 3.1, 3.2). VLE will be used to provide access to online resources, lecture notes & external links to websites of interest. Labs and practicals will be held, if appropriate, to acquire new skills. Other consists of opportunities to participate in practice, enhance acquisition of skills and gain competence (LO 1.2,2.1,2.2,3.1,3.2). Formative assessment and feedback at individual tutorials, meetings and through electronic communication will facilitate reflection and student self-assessment. LO 1.1, 2.1, 2.2, 3.1, 3.2, 3.3 are assessed by Mode of Assessment 1 . LO, 1.1, 1.2 & 2.2 are assessed by Mode of Assessment 2. Skills in practice are assessed by mode of assessment 3

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Presentation	Seminar - Evaluation of a current policy on own practice (20 minutes) (Must pass at 40%)		40%	No
Summative	Coursework	A reflective essay critically analysing an interaction with a client or family member (3000 words) (Must pass at 40%)	0 hours	60%	Yes
Summative	Clinical Assessment	Achievement of pass in competency outcomes in practice document	0 hours	%	No

Legacy Code (if applicable)

HNPP627T

Reading List

To view Reading List, please go to [rebus:list](#).