

Working with Communities to Improve Health

Module Code:	NUR7013-C
Academic Year:	2018-19
Credit Rating:	30
School:	School of Nursing and Healthcare Leadership
Subject Area:	Nursing
FHEQ Level:	FHEQ Level 7 (Masters)

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	30
Tutorials	20
Directed Study	100
Other (DO NOT USE)	150

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

To develop critical knowledge and understanding of the factors that foster sustainability of communities, maintenance of independence and empowerment, to enable effective partnership in health care delivery and practice.

Outline Syllabus

Concept of community: community development and its barriers, local and national policies with respect to community development, citizenship.

Principles of community participation: approaches/theories to community participation, collective action, diversity within communities, techniques for engagement, grass roots movements and its impact on community empowerment.

Community health: health disparities, social class, faith, minority ethnic communities, disadvantaged community groups, achieving better community health, public and voluntary community initiatives.

Strategic partnerships, commissioning of services, theories of social capital, funding and resource allocation, capacity building, multi-agency working, public consultation, pressure groups.

Ethical, legal and social considerations: social change and justice, equality, impact of oppression and marginalisation on health, legislation.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 1.1 Critically appraise the concept of community and its development with reference to the social, political, cultural and economic context.
- 2 2.1 Utilise self direction and originality to function effectively and support effective community action within their area of public health practice.
2.2 Critically explore community groups who have been traditionally marginalised, enable community development and promote the removal of barriers to widening participation in public health agenda.
2.3 Develop an awareness of social justice by demonstrating reflective initiative and personal responsibility.
- 3 3.1 Apply advanced decision making skills in complex and unpredictable situations.
3.2 Work competently and collaboratively with community groups, statutory and voluntary organisations.
3.3 Critically identify and discuss the contribution of various agencies involved in the community health and social care.

Learning, Teaching and Assessment Strategy

Lectures: Will provide students with the opportunity to acquire the information to enhance their knowledge and an in-depth critical awareness to work collaboratively with communities, statutory and voluntary agencies to improve health and well being (Learning outcomes 1.1, 2.1 and 2.2)

Seminars, group discussions and tutorials: Will enable and provide students with a learning environment where they can develop skills to work with others to plan, implement and evaluate programmes and projects as well as appraising policies to recommend changes to improve community health and well being (Learning outcomes 2.3 and 3.1)

Other: Will be an opportunity to visit and participate in a local community initiative and will provide students with the ability to further enhance the acquisition of new skills in effective partnership in community health and well being (Learning outcome 3.1 and 3.3)

Directed Study: Will provide students with the opportunity to engage in self-directed reading and to develop further their own portfolio of learning which will enhance transferable skills and knowledge related to the enhancement of critical thinking and analysis (Learning outcomes 1.1, 2.1, 2.2, 2.3, 3.1, 3.2 and 3.3)

Assessment: Learning outcomes 1.1, 2.1, 2.2, 2.3, and 3.1 are assessed via Part One of the summative assessment. Learning outcomes 3.2 & 3.3 are assessed via Part Two of the summative assessment and a formative group seminar.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Coursework	Critical analysis of how empowerment of communities can influence the health and well being of individuals (5000 words)	0 hours	100%	Yes

Legacy Code (if applicable)

HNPI729T

Reading List

To view Reading List, please go to [rebus:list](#).