

Clinical Competence in Advanced Practice

Module Code:	NUR7023-C
Academic Year:	2018-19
Credit Rating:	30
School:	School of Nursing and Healthcare Leadership
Subject Area:	Nursing
FHEQ Level:	FHEQ Level 7 (Masters)

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	30
Tutorials	12
Other (DO NOT USE)	258

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

To enable students to develop identified skills to support the role of Advanced Practitioner or to support the delivery of care in extended roles. To extend the student's knowledge base to an advanced level within a specific area of work. To enable the student to develop and apply advanced decision making skills and negotiate care and management alongside senior members of the health care team.

Outline Syllabus

Pathophysiology of underpinning core systems and their support within the student's area of practice.

Assessment planning, implementation and evaluation of advanced clinical skills.
Legal, ethical and professional issues of advanced practice.
Development of a reflective portfolio supporting advanced practice.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1
 - 1.1 Critically analyse and synthesise theory, research and best practice in relation to advanced practice within a specified area;
 - 1.2 Demonstrate a comprehensive understanding of the key issues and the evidence base underpinning advanced practice.

- 2
 - 2.1 Eval ethical & legal issues in adv practice in specific area of prac.
 - 2.2 Engage with WB mentor to achieve clinical comp for specific area of practice at appropriate level needed for local service delivery.
 - 2.3 Critically evaluate comprehensive range of evidence to support & develop strategies for care delivery.
 - 2.4 Act autonomously assessing planning implementing & evaluating care at adv level operating ethically legally & professionally in complex & demanding environments.
 - 2.5 Incorporate relevant PH, health promotion & cultural competence in assessment, planning & delivery of care.

- 3
 - 3.1 Plan and manage own learning to achieve specified advanced competencies.
 - 3.2 Work collaboratively within the multi-disciplinary team.
 - 3.3 Communicate and justify advanced clinical decision making.
 - 3.4 Critically reflect and learn from own practice.
 - 3.5 Demonstrate professional leadership skills and competencies as an Advanced Practitioner.
 - 3.6 Support the development of Advanced Practice by delivering education in clinical areas where appropriate.

Learning, Teaching and Assessment Strategy

Key lectures will deliver core content; providing students with the opportunity to acquire knowledge for the delivery of care whilst focusing on Advanced Practice roles (LO 1.1, 2.1, 2.3, 3.1 & 3.4). This will be complemented by group discussions to enable students to apply this learning to their own role and service examining the evidence base and theoretical approaches to care including how multi-agency and multi-professional support works to assess and manage referrals and care (LO 1.1, 2.1, 2.3 & 3.2). Seminars, group discussions and tutorials will be used to facilitate individual and group learning focused on analysing models of care and service delivery within a multi-cultural society (LO 1.1, 2.1, 2.3 & 3.2). Other study provides students with the opportunity to undertake directed reading and to develop their own portfolio of learning to enhance transferable skills and knowledge relating to evaluation of own role, communication skills and care provision (LO 1.2, 2.1, 2.3, 2.4, 3.1, 3.2, 3.3 & 3.4). VLE will be used to provide access to online resources, lecture notes and external links to websites of interest. Other also consists of opportunities to participate in practice within own or other clinical area and to enhance acquisition of skills. This will be linked to completion of competency outcomes assessed by a Practice Mentor (LO 1.1, 1.2,

2.2, 2.4, 2.5, 3.1, 3.2, 3.3, 3.4 & 3.5). LO 1.1, 1.2, 2.2, 2.4, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6 are assessed by Mode of Assessment 1. LO 1.1, 1.2, 2.1, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6 are assessed by Mode of Assessment 2.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Coursework	4000 word assignment	0 hours	100%	Yes
Summative	Clinical Assessment	Achievement of competency outcomes in practice document (Pass/Fail)	0 hours	%	No

Legacy Code (if applicable)

HNPP708T

Reading List

To view Reading List, please go to [rebus:list](#).