

Good Practice in the Physical Health Care of People with a Mental Health Condition/ Learning Disability

Module Code:	NUR7026-C
Academic Year:	2018-19
Credit Rating:	30
School:	School of Nursing and Healthcare Leadership
Subject Area:	Nursing
FHEQ Level:	FHEQ Level 7 (Masters)

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	30
Tutorials	15
Directed Study	105
Other (DO NOT USE)	150

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

To enhance students knowledge the physical health needs of their client group. To enable students to gain a critical awareness of their role in the treatment and management of common physical health conditions. To advance good practice in physical health care within their field of practice.

Outline Syllabus

Public perception of people with mental health and learning disability needs. Legal policy and ethical aspects - consent and mental capacity. Assessment of physical health needs, common assessment tools and models. Principles of health education and health promotion. Management of physical health needs. Consultation, decision making and therapy including referral. The prescribing agenda. Clinical pharmacology including the effects of co-morbidity. Networking and referrals. Evidence based practice and clinical governance. Professional accountability and responsibility. Leading and developing services. Making recommendations for practice development.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1
 - 1.1 Demonstrate a systematic understanding and critical awareness of the nature of common physical health conditions in your client group.
 - 1.2 Evaluate critically current research and advanced scholarship in assessment of health and planning of care interventions.
 - 1.3 Critically evaluate arguments, assumptions and data and make judgement on a range of therapeutic interventions used to diagnose or manage physical health.
- 2
 - 2.1 Critically appraise, analyse and use a variety of sources of information/advice and decision support systems in planning physical care interventions.
 - 2.2 Critically evaluate your role and the roles and relationships of others when working as part of a team and demonstrate effective partnership working.
- 3
 - 3.1 Demonstrate initiative and personal responsibility in independent learning.
 - 3.2 Demonstrate the critical application of evidence to inform practice and personal development.
 - 3.3 Demonstrate decision making in complex situations.

Learning, Teaching and Assessment Strategy

Research informed key lectures will deliver core content; providing students with the opportunity to acquire knowledge and develop conceptual understanding (LO 1.1,1.2,1.3,2.1). Seminars and group learning will be used to facilitate teacher/learner/peer dialogue and inter-professional discussion and further develop and challenge conceptual understanding (LO 1.2,1.3, 2.1, 2.2, 3.1,3.2,3.3). Directed study provides students with the opportunity to undertake reading, participate in enquiry based learning, address individual learning needs and contextualise learning to the students own area of practice (LO 3.1,3.2,3.3). VLE will be used to provide access to online resources, lecture notes & external links to websites of interest. Labs and practicals will be held, if appropriate, to acquire new skills. Other consists of opportunities to participate in practice, enhance acquisition of skills and gain competence (LO 1.1,1.2,1.3, 2.2, 3.1,3.2,3.3). Formative assessment and feedback at individual tutorials, meetings and through electronic communication will facilitate reflection and student self-assessment. LO 1.,2.1, 3.1, are assessed by Mode of Assessment 1 . LO 1.2,1.3, 2.2, 3.2, 3.3 , are assessed by Mode of Assessment 2. Skills in practice are assessed by mode of assessment 3

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Coursework	Essay: Critically analyse the concept of physical health (2000 words)	0 hours	50%	No
Summative	Coursework	Essay- Evaluate in intervention to assessor manage or prevent common physical health condition (2000 words)	0 hours	50%	Yes
Summative	Clinical Assessment	Achievement of competency in practice document (pass/fail)	0 hours	%	No

Legacy Code (if applicable)

HNPP714T

Reading List

To view Reading List, please go to [rebus:list](#).