

Palliative Care for Children/Young People with a Life Limiting Illness

Module Code:	NUR7029-C
Academic Year:	2018-19
Credit Rating:	30
School:	School of Nursing and Healthcare Leadership
Subject Area:	Nursing
FHEQ Level:	FHEQ Level 7 (Masters)

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	25
Tutorials	15
Directed Study	110
Other (DO NOT USE)	150

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)
BDA	University of Bradford / Semester 2 (Feb - May)
BDA	University of Bradford / Semester 3 (June - Oct)

Module Aims

To enhance and develop specialised knowledge of the concept of palliative care and the skills required to effectively manage symptom control for children and young people (CYP).
To communicate effectively within a multi-professional service framework to deliver care for children and young people who have a life-limiting illness, and their families.

Outline Syllabus

Defining the concept of palliative care and life-limiting illness. Child/family understanding of death, dying and bereavement - impact on individual within family. Child/family perspectives of palliative care service provision - support, roles, care and partnership working. Cultural/spiritual perspectives. Transition to adulthood - child versus adult needs/decision making - competence. Professional roles, responsibility and accountability in assessing, planning, implementing and evaluating effective multi-professional, service provision. Holistic/developmental approach to caring for the child/young person. Altered physiology, pathophysiology, symptom control and management - policy and guidance, non-pharmacological/pharmacological interventions. Pain assessment tools, physiology of pain, factors affecting pain. Effective documentation and record keeping. Giving/receiving bad news - diagnosis and end of life decisions - ethical and professional issues. Practical/procedural implications of death. Home, hospital and hospice care. Care and support of informal/formal carers - burn out. Current and relevant policy, legislation and guidance specific to palliative care in children/young people.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1
 - 1.1 Demonstrate a systematic understanding of knowledge and a critical awareness of current problems and new insights into care for CYP with palliative care needs from a professional, child and family perspective.
 - 1.2 Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge associated with the care of CYP with palliative care needs.
- 2
 - 2.1 Deal with complex issues both systematically and creatively and make sound judgements based on critical evaluation of current research and scholarship into the care of CYP with a life limiting illness and the impact upon the family.
 - 2.2 Demonstrate self direction and originality in tackling and solving problems and act autonomously in planning and implementing tasks and developing skills associated with symptom management.
 - 2.3 Communicate conclusions clearly to specialist and non specialist audiences and propose and lead development in care of CYP with a life limiting illness.
- 3
 - 3.1 Exercise initiative and personal responsibility for decision-making in complex and unpredictable situations.
 - 3.2 Demonstrate the independent learning ability required for continuing professional development.

Learning, Teaching and Assessment Strategy

Research informed key lectures will deliver core content; providing students with the opportunity to acquire knowledge and develop conceptual understanding (LO 1.1, 1.2, 2.1, 2.2). Seminars and group learning will be used to facilitate teacher/learner/ peer dialogue and inter-professional discussion and further develop and challenge conceptual understanding (LO 1.1, 1.2, 2.1, 2.2, 2.3, 3.1, 3.2). Directed study provides students with the opportunity to undertake reading, participate in enquiry based learning, address individual learning needs and contextualise learning to the students own area of practice

(LO 1.1, 1.2, 2.1, 2.2, 2.3, 3.1, 3.2). Technology will be used to enhance learning whenever appropriate and may be used to deliver core content. VLE will be used to provide access to online resources, lecture notes & external links to websites of interest and simulation in labs and practicals will be used, if appropriate, to acquire new skills. Other consists of opportunities to participate in practice, enhance acquisition of skills and gain competence (LO 2.1, 2.2, 2.3, 3.1, 3.2). Formative assessment and feedback at individual tutorials, meetings and through electronic communication will facilitate reflection and student self-assessment. LO 1.1, 1.2, 2.1, 2.2, 2.3, 3.1, 3.2 are assessed by Mode of Assessment 1 . LO 2.1, 2.2, 2.3, 3.1, 3.2 are assessed by Mode of Assessment 2. Skills in practice are assessed by mode of assessment 2 & 3

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Presentation	Seminar - Critically discuss the concept of partnership within palliative care (20 minutes)		40%	No
Summative	Coursework	Critically review specialist care provided to child with a life-limiting illness (4000 words)	0 hours	60%	Yes
Summative	Clinical Assessment	Achievement of pass in competency outcomes in practice document (pass/fail)	0 hours	%	No

Legacy Code (if applicable)

HNPP720T

Reading List

To view Reading List, please go to [rebus:list](#).