

Safeguarding People

Module Code:	NUR7030-C
Academic Year:	2018-19
Credit Rating:	30
School:	School of Nursing and Healthcare Leadership
Subject Area:	Nursing
FHEQ Level:	FHEQ Level 7 (Masters)

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	25
Tutorials	15
Directed Study	110
Other (DO NOT USE)	150

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

To demonstrate specialised depth of knowledge and skills related to safeguarding children and adults and inter-agency working.

Outline Syllabus

Definitions of abuse, historical and current perspectives of abuse, incidence and statistical evidence. Ethical, legal, personal, socio-economic, environmental and cultural considerations, current legislation and policy relating to safeguarding children and adults. Response to public inquiries, serious case reviews e.g. Laming Report.

Working with abusive families.
Empowerment - power and power relationships.
Self-safeguarding.
Professional roles and discipline guidelines, inter-disciplinary and inter-agency working.
Collaborative working practices, overcoming territorial boundaries.
Comprehensive assessment, personal conflict issues, advocacy and dealing with difficult situations.
Communication skills, escalating concerns.
Dignity.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 1.1 Critically evaluate current legislation and policy relating to safeguarding children and adults and apply this to your professional practice and recommendations for service development.
- 2 2.1 Critically evaluate situations considering the legal, ethical, socio-economic, environmental, and cultural implications within the wider parameters of safeguarding work.
 2.2 Demonstrate advanced knowledge and skills adopting an inter-agency, interprofessional approach in safeguarding children and adults in practice situations.
- 3 3.1 Evaluate the communication networks and boundaries required for effective team-working.
 3.2 Utilise advanced knowledge and skills in assessing and safeguarding children or adults in own area of practice.

Learning, Teaching and Assessment Strategy

Key lectures will deliver core content providing students with the opportunity to acquire knowledge related to safeguarding people and how this relates to students' professional roles (LO 1.1, 2.1 & 3.1). This will be complemented by workshops to enable students to apply this learning to their own role and service examining the evidence base and theoretical approaches to care including how multi-agency and multi-professional support works to assess and manage referrals and care (LO 1.1, 2.1, 2.2, 3.1 & 3.2). Seminars, group discussions and tutorials will also be used to facilitate individual and group learning focused on analysing models of care and service delivery within a multi-cultural society (LO 1.1, 2.1, 2.2, 3.1 & 3.2). Directed study provides students with the opportunity to undertake guided reading (LO 1.1 & 2.1). Other study enables students to develop their own reflective portfolio of learning, enhance transferable skills and knowledge relating to their own role, communication skills and care provision. Other also consists of opportunities to participate in practice within own or other clinical area and to enhance acquisition of skills. This will be linked to completion of competency outcomes assessed by a Practice Mentor (LO 1.1, 2.1, 2.2, 3.1 & 3.2). VLE will be used to provide access to online resources, lecture notes and external links to websites of interest. Assessment Mode 1 and 2 will assess all Learning

Outcomes. Assessment Mode 3 will assess LO 1.1, 2.1, 2.2 & 3.2.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Presentation	Seminar - Comprehensive analysis of a serious case review (20 minutes)	0 hours	40%	No
Summative	Coursework	Critically review process/procedures relating to safeguarding children/adults relating to national policy (4000 words)	0 hours	60%	Yes
Summative	Clinical Assessment	Achievement of pass in competency outcomes in practice document (pass/fail)	0 hours	%	No

Legacy Code (if applicable)

HNPP724T

Reading List

To view Reading List, please go to [rebus:list](#).