

Advanced Knowledge and Skills for Management of the Critically Ill Patient

Module Code:	NUR7033-C
Academic Year:	2018-19
Credit Rating:	30
School:	School of Nursing and Healthcare Leadership
Subject Area:	Nursing
FHEQ Level:	FHEQ Level 7 (Masters)

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	15
Tutorials	15
Directed Study	120
Other (DO NOT USE)	150

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims

To develop critical thinking and evaluate knowledge and skills in order to effectively appraise the assessment and management of critically ill patients. To develop and implement evidence based interventions supporting the physical and psycho-social well-being of critically ill patients. Synthesise evidence, theory and knowledge in order to inform and influence clinical practice and role development to influence change and develop evidence based best practice.

Outline Syllabus

Pathophysiology of underpinning core systems and their support in critical care. Vigilance and monitoring of critically ill patients. Therapeutics and health education strategies in critical care. Management and evaluation of interventions. Ethical and legal perspectives. Psycho/social/cultural/spiritual aspects. Rehabilitation and after care of the critically ill adult. Strategies and policies influencing critical care delivery. Clinical leadership, interpersonal skills, professional boundaries.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1
 - 1.1 Demonstrate a systematic understanding of knowledge and critical awareness of pathophysiology and the principles to the care of critically ill.
 - 1.2 Appraise the psycho-social impacts on critically ill patients and their families, plan and implement interventions supporting the critically ill.
 - 1.3 Critically appraise rationale and outcomes of care.
 - 1.4 Evaluate critically current research and advanced scholarship in relation to the care of the critically ill patient.
- 2
 - 2.1 Critically evaluate ethical and legal issues underpinning the development of clinical nursing roles, responsibilities and care delivery.
- 3
 - 3.1 demonstrate initiative and personal responsibility in independent learning
 - 3.2 Demonstrate the critical application of evidence to inform practice and personal development.
 - 3.3 synthesise and articulate sound arguments for effective case management

Learning, Teaching and Assessment Strategy

Research informed key lectures will deliver core content; providing students with the opportunity to acquire knowledge and develop conceptual understanding (LO 1.1, 1.2, 1.3, 1.4). Seminars and group learning will be used to facilitate teacher/learner/ peer dialogue and inter-professional discussion and further develop and challenge conceptual understanding (LO 1.1, 1.2, 1.3, 2.1, & 3.1). Directed study provides students with the opportunity to undertake reading, participate in enquiry based learning, address individual learning needs and contextualise learning to the students own area of practice (LO1.1, 1.2,1.3, 2.1, 3.1, 3.2 & 3.3). VLE will be used to provide access to online resources, lecture notes & external links to websites of interest. Labs and practicals will be held, if appropriate, to acquire new skills. Other consists of opportunities to participate in practice, enhance acquisition of skills and gain competence (LO 1.1,1.2,1.3,1.4). Formative assessment and feedback at individual tutorials, meetings and through electronic communication will facilitate reflection and student self-assessment. LO's 1.1,1.2,1.3 & 2.1 are assessed by Mode of Assessment 1 . LO1.1,1.2,1.3,1.4 , are assessed by Mode of Assessment 2. Skills in practice are assessed by mode of assessment 3

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Coursework	Develop a plan of care for defined patient (1500 words)	0 hours	20%	No
Summative	Coursework	Critical Analysis of the rationale underpinning the care plan (3000 words)	0 hours	80%	Yes
Summative	Clinical Assessment	Achievement of competency outcomes in practice (Pass/Fail)	0 hours	%	No

Legacy Code (if applicable)

HNPP730T

Reading List

To view Reading List, please go to [rebus:list](#).