

Health and Society

Module Code:	NUR7049-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Nursing and Healthcare Leadership
Subject Area:	Nursing
FHEQ Level:	FHEQ Level 7 (Masters)

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	20
Tutorials	10
Directed Study	170

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

- (1) Demonstrate a systematic understanding of the nature and scope of sociological perspectives of health and illness.
- (2) Critically appraise how social structures including class, gender and ethnicity impact on patterns of illness
- (3) Synthesise theoretical frameworks and research knowledge to explore health inequalities

Outline Syllabus

Knowledge base: theories and concepts of sociology as applied to health and illness with a special focus on health inequalities. A consideration of structural and behavioural

determinates of health and their interaction. How sociological understandings have been applied to public health.

Epidemiology data on health across the life course with a particular focus on infancy and childhood. Theories of the childhood origins of adult disease will be explored with reference to key area of health challenge, for example connections between obesity, diabetes and heart disease. The importance of environmental influences on health inequalities will be explored.

Various dimension of social difference will be examined and their influence on health and health inequalities explored, including deprivation, gender, ethnicity, migration history, age. In addition the social structures of different countries will be examined to consider differences caused by varieties of civil society and governmental actions, for example the impact of the gap between richest and poorest in any society as a predictor of population health. The role of national and local government and examples of innovative local practice will be examined. Specific examples of research undertaken in the Born in Bradford birth cohort study will be presented and links to practice change examined.

The global dimension of inequalities in health will be examined. Sociological and epidemiological research will be considered and the different values of specific methodologies will be critically reviewed

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1
 - 1.1 Synthesise theoretical frameworks and research knowledge to explore sociological concepts of health, illness, healthcare and society.
 - 1.2 Engage in critical analysis of the evidence associated with the concepts and principles of sociology as applied to medicine and health-related behaviour.
 - 1.3 Engage in critical analysis of how social class, gender and ethnicity impact on patterns of illness.
 - 1.4 Critically analyse explanations for inequalities in health.
- 2
 - 2.1: Critically appraise the nature and scope of sociological perspectives of health and illness.
 - 2.2: Critically reflect on the practical and ethical challenges of medicine in society.
 - 2.3: Critically apply a social model of disease prevention.
- 3
 - 3.1: Develop skills of reflection, synthesis and articulate sound argument for using a social model of health to improve public health.
 - 3.2: Formulate a reasoned evidence based position through critical consideration of the supporting evidence base.
 - 3.3: Use of information technology skills in preparation and presentation of work.
 - 3.4 Generate academic writing to professional standards.

Learning, Teaching and Assessment Strategy

Research informed key lectures will deliver core content; providing students with the opportunity to acquire research knowledge & awareness of theoretical frameworks exploring the sociological concepts of health, illness, healthcare & society and the principles of sociology as applied to medicine & health-related behaviour (LO1.1,1.2,1.3,1.4). Group discussions will enable students to apply this learning to their own role, examining the role of medicine in society & exploring explanations for inequalities in health based on social class, gender, ethnicity & other social divisions & the ethical challenges inequalities pose for

public health practice (LO1.1,1.2,1.3,1.4,2.1,2.2,2.3). Seminars, discussions and tutorials will be used to facilitate teacher/learner/peer dialogue & inter-professional discussion to further develop & challenge conceptual understanding through reflection & analysis of theoretical frameworks exploring the nature & scope of sociological perspectives of health & illness, & inequalities in health (LO2.1,2.2,2.3). Directed study provides students with the opportunity to undertake reading, participate in enquiry based learning, address individual learning needs & contextualise learning to the students own area of practice (LO2.1,2.2,2.3,3.1,3.2,3.3,3.4). VLE will be used to provide access to online resources, lecture notes & external links to websites of interest. LO 1.1, 1.2, 1.3, 2.1, 2.2 & 2.3 are assessed by Part 1 of a summative essay. LO 2,2, 2,3, 3.2 are assessed by part 2 & LO 1.2. 3.1, 3.2, 3.3, 3.4 by part 3.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Presentation	Group Presentation	0 hours	20%	No
Summative	Other form of assessment DO NOT USE	Research project outline 1500 words	0 hours	30%	No
Summative	Coursework	Essay will address an aspect or aspects of health inequalities & public health initiatives to respond to them 2500 words	0 hours	50%	No

Legacy Code (if applicable)

HN-7007D

Reading List

To view Reading List, please go to [rebus:list](#).