

Health Promoting Palliative Care

Module Code:	NUR7051-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Nursing and Healthcare Leadership
Subject Area:	Nursing
FHEQ Level:	FHEQ Level 7 (Masters)

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	20
Tutorials	10
Directed Study	170

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

- 1) Understand the clinical and social epidemiology of death, dying, bereavement and long-term care-giving
- (2) describe how the concepts and methods of health promotion apply to the clinical services approach to palliative care;
- (3) Evaluate a palliative care services model of practice employing a public health criteria
- (4) Understand how to apply the main methods of health promotion inside an end of life care service (palliative care, aged care or bereavement care service).

Outline Syllabus

1. Introduction to the UK and Global social and clinical epidemiology of end of life care
2. Historical and theoretical perspectives in public health
3. Introduction to Health Promoting Palliative Care (HPPC)
4. Death education
5. Community work, community engagement, and community development
6. Social ecology
7. Current health and end of life care policies and debates
8. Criticisms of the 'new' public health.
9. Case studies in health promoting palliative care
10. Evaluation science and the politics of knowledge in end of life care

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1
 - 1.1 Demonstrate a critical awareness of the role of health promotion and education in end of life care.
 - 1.2 Describe and evaluate the role of death education in end of life care.
 - 1.3 Demonstrate knowledge and understanding of the role of community development in supporting clinical service provision.
- 2
 - 2.1 Develop and evaluate a plan for community engagement/development programme
 - 2.2 Develop and evaluate a plan for death education programme for communities.
 - 2.3 Differentiate between community work and social ecology work.
- 3
 - 3.1 Develop skills of reflection, synthesis and articulate sound argument for a community capacity/assets approach to end of life care.
 - 3.2 To critically evaluate and apply current evidence from a wide range of sources to inform professional practice in relation to health promoting palliative care and personal learning.
 - 3.3 Use of information technology skills in preparation and presentation of work.
 - 3.4 Generate academic writing to professional standards.

Learning, Teaching and Assessment Strategy

Research informed key lectures will deliver core content; providing students with the opportunity to acquire knowledge and awareness of policy, organisation and delivery of health promotion in end of life care contexts (LO 1.1, 1.2, 1.3, 2.3). Group discussions will enable students to apply this learning to their own role, examining how multi-agency and multi-professional support works to enhance community learning and support, social capital, and local policy changes in end of life care contexts of ageing, dying, death, loss, and long-term caregiving. (LO 1.1, 1.2, 1.3, 2.1, 2.2, 2.3). Seminars, discussions and tutorials will be used to facilitate teacher/learner/peer dialogue and inter-professional discussion to further develop and challenge conceptual understanding through reflection and analysis of models of assessment, care and service delivery (LO 2.1, 2.2, 2.3). Directed study provides students with the opportunity to undertake reading, participate in enquiry based learning, address individual learning needs and contextualise learning to the students own area of practice (LO 2.1, 2.2, 2.3, 3.1, 3.2). VLE will be used to provide access to online resources, lecture notes and external links to websites of interest. LO 1.1, 1.2, 1.3, 3.3 & 3.4 are assessed by mode of assessment 1. LO 1 2.2, 3.1 & 3.2 are assessed by mode of

assessment 2. LO 2.1, 2.2, 2.3, 3.2 are assessed by mode of assessment 3.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Presentation	A common palliative care service plan will be critically assessed for its gaps in public health provision (1500 words)	0 hours	30%	No
Summative	Other form of assessment DO NOT USE	Outline of individualized plan for a patient with advanced cancer/recent bereavement/living with long-term care 1500 wds	0 hours	30%	No
Summative	Coursework	Essay exploring the theoretical or conceptual distinctions in public health approaches to end of life care (2000 words)	0 hours	40%	No

Legacy Code (if applicable)

HN-7005D

Reading List

To view Reading List, please go to [rebus:list](#).