

Communication and Clinical Skills for Physician Associates

Module Code:	NUR7058-C
Academic Year:	2018-19
Credit Rating:	30
School:	School of Nursing and Healthcare Leadership
Subject Area:	Nursing
FHEQ Level:	FHEQ Level 7 (Masters)
Module Leader:	Mr D Egan

Additional Tutors:

Mrs Julie Scurrah McNulty, Mr Mohammed Hussain, Dr Alaa Abdelrazik, Dr Shahzad Jamil

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Seminar	36
Laboratory	100
Directed Study	253
Other (DO NOT USE)	100
Examinations DO NOT USE	2

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Academic Year (Sept - May)

Module Aims

This module will enable students to develop competence in performing effective patient consultations, incorporating excellent communications skills and skilled physical assessment in defined clinical procedures.

Outline Syllabus

Medical models of consultation, comprehensive patient history taking including biomedical, psychological and social evidence to perform holistic assessment. Advanced communication skills.

Physical examination of defined procedures relating, for example, to the cardiovascular, respiratory, gastrointestinal, musculoskeletal, neurological, and genito-urinary systems. Related anatomy, physiology and pathophysiology of these systems.

Clinical decision making process, problem solving techniques.

Professional aspects: documentation, record keeping, accountability, risk assessment and management.

Multi-disciplinary and interprofessional team work, ethical aspects and consent.

Principles of Health and Safety legislation and policy relevant to persons, procedures, identification of risks and hazards.

Health policy relating to infection control, specimens and equipment use, notifiable diseases.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1
 - 1.1 Critically evaluate the theoretical basis and practical methodologies underpinning the consultation process.
 - 1.2. Critically evaluate the theoretical basis and practical methodologies underpinning clinical decision making.
 - 1.3 Apply theoretical principles of both normal and abnormal physiology to inform your approach to undertaking a comprehensive history and physical assessment.
- 2
 - 2.1 Undertake a skilled patient consultation, incorporating excellent communication skills, including a comprehensive patient history and where necessary carry out a physical assessment, to support clinical decision making with patients from diverse social and ethnic backgrounds.
 - 2.2 Perform diagnostic and therapeutic procedures for a defined range of clinical conditions.
 - 2.3. Make informed judgments in the context of normal anatomy and physiology, and in the context of abnormality, to inform the basis of identifying differential diagnoses.
- 3
 - 3.1 Integrate professional, health and safety, risk assessment and management, legal and ethical principles to autonomous professional practice.
 - 3.2 Deal with complex issues systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusion effectively.
 - 3.3 Reflect on your own continuing professional development in practice.

Learning, Teaching and Assessment Strategy

Research-informed lectures will deliver the theoretical underpinnings of the concepts, skills, practice and management of the consultation process, plus relevant anatomy and

physiology related to defined clinical procedures. In addition it will provide the opportunity to develop the in-depth knowledge and understanding of the evidence base that underpins clinical decision making

LO 1.1, 1.2, 1.3

Small group working, using demonstrations and simulations, involving practical history taking and practical physical examination, will complement this theoretical knowledge. Students will apply their knowledge to contextual patient-focused simulated scenarios developing their skills in communication and clinical procedures, including the justification of their clinical decision making and actions

LO 2.1, 2.2, 2.3, 3.1, 3.2

Seminars, group discussions and tutorials will facilitate individual and group reflection on the development of these skills plus appraisal of the theoretical base for the practice of patient consultations, physical assessment, and clinical decision making

LO 1.1, 1.2, 1.3, 3.1

The module Blackboard site will support students to develop their own portfolio of learning to enhance the transferable skills and knowledge relating to this area of professional practice. The site will host a range of online resources including video demonstration of consultation and physical assessment techniques, class resources, directed reading lists with guided reading activities, external links to websites of interest and a staff-supported discussion forum.

LO 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1, 3.2

‘Other’ consists of opportunities to participate in consultations on practice placements and reflection upon these experiences, particularly in relation to patient communication and interprofessional working

LO 2.1, 2.2, 2.3, 3.1, 3.2, 3.3

Assessment 1(Reflection):

Reflection: Using a case study from your own practice placement critically reflect on your skills in communication and physical assessment of a patient (2500 words) TO BE PASSED AT 50%

This mode of assessment will assess LO's 1.1, 1.2, 1.3, 3.1, 3.2, 3.3

Assessment 2(OSCE):

An Objective Structured Clinical Examination (OSCE) in a simulated setting to demonstrate students' ability to perform skilled patient consultations and appropriate physical assessments to make informed judgments in the context of normal anatomy and physiology, and in the context of abnormality.

DEMONSTRATION OF COMPETENCE – PASS/FAIL

This mode of assessment will assess LO's 1.3, 2.1, 2.2, 2.3, 3.1, 3.2

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Coursework	Reflection Exercise. Must be passed at 40%	-3000 words	100%	Yes
Summative	Clinical Assessment	OSCE PASS/FAIL	0 hours	%	No

Legacy Code (if applicable)

HN-7015U

Reading List

To view Reading List, please go to [rebus:list](#).