

Professional Placement Two

Module Code:	OCT5006-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Allied Health Professions and Midwifery
Subject Area:	Occupational Therapy
FHEQ Level:	FHEQ Level 5
Module Leader:	Miss Susan Jackson

Additional Tutors:

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	9
Placement	172
Tutorials	1
Directed Study	18

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims

To develop students' professional competence in the practice setting integrating theoretical knowledge and skills from previous placement experience

Outline Syllabus

Recognise scope of practice
Uni and multi- disciplinary working/approaches
Safeguarding

Moving & handling
Basic life support
Infection control
Information technology
Utilising practice knowledge
Clinical and professional reasoning
Facilitating change
Professional interactions and responsibilities
Communication
Professional development including supervision, portfolios of evidence, reflection
Performance management
Legislation relating to practice
Professional communication with clients, carers and colleagues
Health and Care Professions Council & College of Occupational Therapy codes of professional conduct
Occupational therapy practice
Documentation
Ethics
Professional behaviour
Professional terminology

Module Learning Outcomes

On successful completion of this module, students will be able to...

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- 2.1 Independently articulate and demonstrate problem solving and clinical professional reasoning enabling adaption of self and actions incorporating use of evidence and research based information
- 2.2 Apply the occupational therapy process using increasingly complex skills to address occupational limitations
- 2.3 Identify and demonstrate the core values, vision and attributes of the profession when working with clients, carers and colleagues
- 2.4 Demonstrate knowledge, understanding and skills specific to the clinical area

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- 3.1 Utilise appropriate skills in personal development (including supervision, reflection and self-appraisal) to identify and manage learning activities with support from the PPE
- 3.2 Integrate professional standards defined by the professional bodies into practice
- 3.3 Demonstrate the ability to effectively use time to meet required clinical expectations
- 3.4 Effectively utilise differing communication styles and modes using professional language and terminology
- 3.5 Identify strategies to support emotional resilience

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- 1.1 Critically demonstrate understanding of the intrinsic and extrinsic issues which limit occupational performance and engagement in differing people and populations
- 1.2 Demonstrate awareness of the current socioeconomic, legal and ethical influences on the delivery of health and care services
- 1.3 Demonstrate implementation of reflection in action

Learning, Teaching and Assessment Strategy

Placement learning will be supervised & facilitated by PPEs. Syllabus content and learning objectives will be covered (All LO's) in placement preparation, re-visiting previous session content. Resources to support learning will be posted in the VLE. Students will reflect on previous academic and placement learning. Directed study will include reading & research prior to & during placement. Mandatory Pre-Practice Placement Training will be addressed within seminar teaching. De-brief will facilitate students to identify & record professional development within an e-portfolio, identifying future learning objectives. Reflections will be completed before, at midway and on completion of the placement to identify learning. All students will have contact with the University at the mid-point of the placement by either a visit or a telephone call as a minimum

Formative and summative assessment will use the Competency Based Fieldwork Evaluation for Occupational Therapists (CBFE) completed by the PPE and clinical colleagues. The summative element is worth 100% of the mark allocation and is calculated using the CBFE rating scale conversion which will assess all learning outcomes. Formative assessment will require the student to produce a written piece which demonstrates assimilation of placement and academic learning and engagement with service users during the placement & will further develop students understanding of occupational limitations.

Placement hours are normally calculated on a 37.5 hour week for the six week duration of the placement, thus equalling 225 hours.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Clinical Assessment	Assessment of level five practice using Competency Based Fieldwork Evaluation (CBFE)		100%	Yes

Legacy Code (if applicable)

Reading List

To view Reading List, please go to [rebus:list](#).