

Procurement Fundamentals and Quality Systems

Module Code:	OIM7035-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Management
Subject Area:	Operations and Information Management
FHEQ Level:	FHEQ Level 7 (Masters)

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	24
Fieldwork	4
Tutorials	8
Directed Study	164

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

To develop a deeper understanding and expertise in the fields of procurement and quality management, with a focus on the factors impacting upon the procurement process and to critically assess its roles in improving performance of a company. To examine in detail the process of quality management and quality management systems implementation and the stages involved. To understand how quality management are consistent with the concept of procurement & supply chain development and compatible with diverse cultural, social and organizational frameworks and systems of management.

Outline Syllabus

The module will cover topics such as key SCM drivers associated with procurement; the procurement process; inventory management; supplier selection; outsourcing; ICT that supports procurement; ISO9001; lean systems, six-sigma quality; systems thinking; and, TQM.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Knowledge and Understanding
 - 1.1) Understand the strategic role of procurement in achieving commercial objectives across a range of business sectors and in a global context.
 - 1.2) Critically analyse the strategic choices companies make when making procurement decisions.
 - 1.3) Establish a good understanding of the key issues in quality management, including quality management systems, lean systems, six-sigma quality, system thinking, and TQM.
 - 1.4) Critically analyse current trends in procurement & quality management.
- 2 Subject-Specific Skills
 - 2.1) To critically examine and evaluate the relevant standards within the context of a range of organisations.
- 3 Personal Transferable Skills
 - 3.1) Ability to summarise complex issues in a short presentation which will inform peers and encourage useful feedback to further develop your learning.
 - 3.2) Using library, internet, and commercial resources to research procurement and quality management and inform analysis of the same.
 - 3.3) Write concise critical reviews within and of the area focusing on key points.

Learning, Teaching and Assessment Strategy

Learning will be directed, supported and reinforced through a combination of lectures, discussion groups, directed and self-directed study.

The class will be assessed by a Group Assignment (involving a peer assessment) and a closed-book examination. Appropriate feedback will be given for both elements of the assessment in accordance to the faculty required standards.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Presentation	Group presentation	20 minutes	30%	No
Summative	Examination - closed book	Closed book exam.	2 hours	70%	Yes

Formative	Coursework	Formative feedback will be provided on the draft outline of the summative assessment.	0-300 words	%	No
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Legacy Code (if applicable)

Reading List

To view Reading List, please go to [rebus:list](#).