

Personal and Professional Development

Module Code:	PAR5005-X
Academic Year:	2018-19
Credit Rating:	15
School:	School of Allied Health Professions and Midwifery
Subject Area:	Physiotherapy and Rehabilitation
FHEQ Level:	FHEQ Level 5
Module Leader:	Mr Michael Hellowell

Additional Tutors:

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	9
Tutorials	18
Directed Study	122.55
Examinations DO NOT USE	0.45

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Academic Year (Sept - May)

Module Aims

To enhance the student's understanding of the range of knowledge required for personal and professional development of physiotherapy practice and how this is evidenced and judged.

Outline Syllabus

Models of Reflection and portfolio development
 Essential Clinical Education; infection Control, managing interpersonal threat, moving and handling, Basic Life Support, Vulnerable Adult Child Protection, Equality and Diversity, Patient Safety, Conflict management.
 Pertinent HPC & CSP standards
 Preparation for practice assessment paperwork,
 Assessment and Learning in Practice Settings (ALPs) Competencies
 Audit
 Introduction to the Knowledge Skills Framework: Communication, Personal and People Development, Health, Safety and Security, Service Improvement, Quality, Equality & Diversity, Health & Well Being.
 Leadership
 Service improvement/development
 Time management
 Prioritisation
 Delegation
 Establishing Safe Practice
 Incident Reporting
 Complaints
 Presentation skills
 Medico legal policy and practice including consent and assessing capacity

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 1.1 Analyse the nature and range of knowledge and skills required for personal and professional development

- 2 2.1. Apply pertinent professional standards to the development of own learning and knowledge in developing as a Physiotherapist.
 2.2 Discuss how physiotherapy professional development is demonstrated, appraised and judged.
 2.3 Explore the role of the service users and carers in personal, professional and service development.

- 3 3.1 Present to academic standards.
 3.2 Apply reflective processes to the development of own learning and knowledge in developing as a physiotherapist.
 3.3 Use presentation software.
 3.4 Demonstrate communication skills.

Learning, Teaching and Assessment Strategy

Teaching will focus on the theme of developing the awareness and understanding of professional standards in relation to self, others and local services. This will be achieved by students engaging in a series of key lectures and activities designed to explore the professional standards for practice and continuing professional development 1.1, 2.1, 2.2. In addition students will engage in themed development sessions on management knowledge and skills, ethical and professional issues and service user involvement in practice and service development 2.3, 3.2. Students will be encouraged to support all activities with an ongoing portfolio of evidence. Formative assessment in semester one will

test the identification of pertinent professional bodies standards for practice and continuing Professional Development via online multiple choice questions.

In the assessment the student will evidence how a current Health Professions Council standard of continuing professional development is being worked towards. This will bring together all the learning to demonstrate that all elements of the learning outcomes have been achieved.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Presentation	Presentation 15 minutes and Questions 10 minutes		100%	Yes

Legacy Code (if applicable)

HP-P503W

Reading List

To view Reading List, please go to [rebus:list](#).