

Work Based Learning 1 (Level 5)

Module Code:	PAR5014-D
Academic Year:	2018-19
Credit Rating:	40
School:	School of Allied Health Professions and Midwifery
Subject Area:	Physiotherapy and Rehabilitation
FHEQ Level:	FHEQ Level 5
Module Leader:	Caroline O'Brien

Additional Tutors:
Lisa Edwards

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Clinical Placement	549
Tutorials	10
Directed Study	41

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

To introduce students to the clinical environment and build upon this experience through reflection. The students should be able to use knowledge, clinical reasoning skills and evidence-based practice to undertake physiotherapy assessment and utilise therapeutic skills in the efficient and effective application of physiotherapy management appropriate to their level of study and do this in a professional manner.

Outline Syllabus

Preparation, learning, reflection and experience appropriate to credit rated level 5 practice placement.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1
 - 1.1 Use a sound knowledge base to inform clinical reasoning
 - 1.2 Integrate assessment findings with best evidence
 - 1.3 Use knowledge, available evidence & assessment findings to plan & justify appropriate treatment
 - 1.4 Use assessment findings to produce an appropriate problem list
 - 1.5 Use awareness of cultural, sociological and psychological factors to modify approach to service users
 - 1.6 Integrate knowledge of own & other health worker roles into patient management plans
 - 1.7 Demonstrate knowledge and understanding of ethical, legal & professional issues within Inter-Professional teams
- 2
 - 2.1 Conduct a subjective examination obtaining relevant info from a range of sources
 - 2.2 Conduct an objective examination using appropriate tests/procedures
 - 2.3 Apply safe, effective appropriate treatment
 - 2.4 Analyse, evaluate & progress treatment using appropriate outcome measures
 - 2.5 Build patient education & self-management into treatment
 - 2.6 undertake practice that reflects expectations of service users
 - 2.7 Reflect on practice, outcomes of interventions & how this contributes to service development
 - 2.8 Analyse human factors theory & its implications for Inter-Professional team
- 3
 - 3.1. Complete tasks within an appropriate time frame.
 - 3.2. Undertake a flexible approach to working practice in relation to others and the needs of the service.
 - 3.3. Negotiate & develop learning strategies with the Practice Educator.
 - 3.4. Complete timely, appropriate written communication including patient notes.
 - 3.5. Maintain patient safety by sharing information appropriately with others
 - 3.6 Reflect on the impact that human factors can have upon your own professional practice.
 - 3.7 Behave in a professional manner in accordance with HCPC standards of professional conduct & ethics

Learning, Teaching and Assessment Strategy

Students will undertake an hour a week preparation in semester 1 as well as work experience visits to core physiotherapy placement areas (9 hrs). In Semester 2 students will revise appropriate material via self-study regarding theoretical & professional issues before they embark on their practice placement experience. Group and individual reflection following each placement is encouraged & facilitated using e-portfolio reflective tools.

Note: to meet professional requirements students must undertake 549 hrs on placement The first practice placement will be a formative non-credit rated placement of 180 hrs. This will allow the student to experience working in the professional environment before undertaking credit rated experience and must be passed before undertaking the next two credit

rated placements of 180 hrs each. Each must be passed before undertaking the next. Students are required to meet the standards of professional conduct, performance & ethics (HCPC) 3.7. Failure to meet these standards on any of the placements will constitute a fail, with a capped mark of 35 on the credit rated placements. Formative assessment & feedback will be given during week 3 of each practice placement to facilitate reflection, preparation for summative assessment & self-assessment. Practice placement learning will bring together all the learning to demonstrate that all elements of the learning outcomes have been achieved & assessed through Modes of assessment 2, 3 & 4. Group and individual reflection following each placement is encouraged & facilitated using e-portfolio reflective tools. Students will have a choice regarding assessment 1 of the module. Assessment mode 1 will assess LOs, 2.6, 2.7, 3.3 3.6

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Coursework	Individual submission of reflective report (2000 words) or oral presentation (15 mins plus 5 mins questions) to include an action plan for level 6 practice placements.	0-2000 words	25%	Yes
Summative	Clinical Assessment	Assessment of Practice Placement 1 (pass/fail)		%	No
Summative	Clinical Assessment	Assessment of Practice Placement 2		37%	No
Summative	Clinical Assessment	Assessment of Practice Placement 3		38%	No

Legacy Code (if applicable)

Reading List

To view Reading List, please go to [rebus:list](#).

