

Continuing Personal and Professional Development

Module Code:	PAR6001-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Allied Health Professions and Midwifery
Subject Area:	Physiotherapy and Rehabilitation
FHEQ Level:	FHEQ Level 6
Module Leader:	Mr Michael Hellowell

Additional Tutors:
Sarah Jeffrey

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	35
Laboratory	5
Directed Study	70
Other (DO NOT USE)	90

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Academic Year (Sept - May)

Module Aims

To demonstrate the knowledge and skills required to equip the student's for the transition into employment and professional registration.

Outline Syllabus

3-week clinical practice placement of student choice in accordance with level 2 clinical practice learning outcomes.
Reflection and portfolio development

HPC and CSP standards

Audit

Knowledge Skills Framework: Communication, Personal and People Development, Health, Safety and Security, Service Improvement, Quality, Equality & Diversity, Health & Well Being.

Scope of Physiotherapy Practice

Service User & Carer involvement in CPD

Entrepreneurship

Assessment and Learning in Practice Settings (ALPs) Competencies

Enterprise

Service improvement/development

CV Interview and job application skills

Transition from student to graduate requirements

Blurred professional boundaries

Graduate style short skills based courses

Practice education

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 1.1 Identify the skills and range of knowledge required in continuing professional development according to accepted professional standards and codes.

- 2 2.1 Critically evaluate professional standards and career frameworks to inform the development of own learning and knowledge in developing as a physiotherapist.
2.2 Demonstrate and critically evaluate the skills required for employment as a physiotherapist.
2.3 Critically evaluate the role of the service users and carers in personal, professional and service development.
2.4 Explore and question professional boundaries and the scope of the physiotherapy profession.
2.5 Successfully complete a student selected (elective) three-week clinical practice placement.

- 3 3.1 Generate an eportfolio of evidence to professional & academic standards.
3.2 Apply reflective processes to the development of own learning and knowledge in developing as a physiotherapist.
3.3 Use of eportfolio software.
3.4 Use knowledge, experience and research to enhance employability.

Learning, Teaching and Assessment Strategy

Teaching will focus on the theme of demonstrating the achievement of employment related professional skills and standards in relation to self, others and local services. This will be achieved by students engaging in a series of key lectures and activities designed to explore how professional standards and continuing professional development can be evidenced for employment 1.1, 2.1, 2.2, 2.3, 2.4. These activities will include enterprise, entrepreneurship, CV writing, application forms and interview preparation and practice. In addition students will engage in themed 'short course style' sessions on a series of negotiable physiotherapy skills 3.1, 3.2, 3.4.. Students will undertake an additional 90 hour elective practice placement in an area of their choice 2.5. This will bridge level 5 and 6 and contribute to professional undergraduate hours requirement. Students will be encouraged to support all

activities with an ongoing portfolio of evidence.

In the assessment the student will bring together all the learning in an eportfolio to demonstrate that all elements of the learning outcomes have been achieved.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Coursework	eportfolio - 2000 word commentary with supporting evidence	0 hours	100%	Yes
Summative	Clinical Assessment	Practice based assessment of elective practice placement Pass/Fail	0 hours	%	No

Legacy Code (if applicable)

HP-P600L

Reading List

To view Reading List, please go to [rebus:list](#).