

Paramedic Professional Practice 1

Module Code:	PAS4002-C
Academic Year:	2018-19
Credit Rating:	30
School:	School of Allied Health Professions and Midwifery
Subject Area:	Professional Practice
FHEQ Level:	FHEQ Level 4

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Clinical Placement	150
Laboratory	60
Directed Study	89
Examinations DO NOT USE	1

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims

To develop skills and attitudes that will enable the student to demonstrate professional conduct and to achieve clinical competence in the care, monitoring and support of service users and their families during clinical practice. To understand the need for evidencing clinical skills and to record the acquisition of competences in a clinical skills portfolio.

Outline Syllabus

Basic airway management. Basic Life Support (BLS) for all age ranges. Moving and Handling. Equality and Diversity. Conflict resolution techniques. Communication skills. Infection control. Clinical record keeping and information governance. Structure and function of

ambulance services. Safe and competent use of clinical equipment. Safe and competent use of communications equipment. Basic patient assessment. Familiarisation with ambulance equipment and layout. Concepts of personal safety and the use of personal protective equipment.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Describe the underpinning structure and function of the ambulance services and contemporary paramedic practice;
- 2 Evaluate the evidence base that informs contemporary paramedic practice.
- 3 Demonstrate competent basic patient assessment and monitoring skills;
- 4 Demonstrate competent use of commonly used ambulance equipment in the management of common disease presentations under the direction of a clinician;
- 5 Apply policies and procedures in the maintenance of a safe clinical working environment.
- 6 Communicate effectively with service users, professional colleagues and others ensuring meaning is clear and unambiguous;
- 7 Demonstrate personal learning achievements by collecting a portfolio of evidence;
- 8 Demonstrate the ability to practice in accordance with the Health and Care Professions Council Guidance on conduct and ethics for students.

Learning, Teaching and Assessment Strategy

Clinical skills workshops and clinical practice placement will enable students to practice and implement packages of care. Students will work with link lecturers in clinical skills facilities and allocated clinical practice mentors in the practice setting to develop the knowledge and skills required to achieve the learning outcomes.

Clinical skills practical workshops will deliver core content; providing students with the opportunity to develop knowledge and conceptual understanding. Directed study will include preparation for the workshops. Clinical practice based learning will occur supported by link lecturers and practice educators.

Learning outcomes 01,02 and 05 will be facilitated through clinical skills practical workshops supported by web-based resources, Outcomes 03,04,05,06 and 07 will be facilitated through practical workshops/exercises, simulated clinical skills and clinical practice placement.

Formative assessment will occur throughout the module in skills workshops and practice placement areas, with opportunities to undertake mock assessment and receive feedback. Summative assessment 1 will assess learning outcomes 01,02,03,04,05,06,07 and 08.

Summative assessment 2 will assess learning outcomes 03,04,05 and 06.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Other form of assessment DO NOT USE	Practice Assessment Document (PAD)	0 hours	66%	No
Summative	Examination - practical/labo ratory	Direct observation of procedural skills	1 hour	34%	No

Legacy Code (if applicable)

HM-4504T

Reading List

To view Reading List, please go to [rebus:list](#).