

Paramedic Professional Practice 2

Module Code:	PAS4003-C
Academic Year:	2018-19
Credit Rating:	30
School:	School of Allied Health Professions and Midwifery
Subject Area:	Professional Practice
FHEQ Level:	FHEQ Level 4

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Laboratory	60
Directed Study	14
Other (DO NOT USE)	225
Examinations DO NOT USE	1

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

To further develop skills and attitudes that will enable the student demonstrate professional conduct and to achieve clinical competence in the care, monitoring, support and treatment of service users and their families during clinical practice. To demonstrate professional attributes in the practical application of clinical skills under the direct supervision of a clinician and to complete a portfolio of evidence to record these skills.

Outline Syllabus

Airway management. Immediate Life Support (ILS) for all age ranges. Safe and competent use of clinical equipment. Safe and competent use of communications equipment. Patient

assessment and monitoring skills. Appropriate management of common disease presentations. Appropriate management of uncomplicated births.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Explain the anatomical and physiological basis underlying patient assessment in the context of contemporary paramedic practice;
- 2 Evaluate the evidence base that informs clinical decision making in contemporary paramedic practice.
- 3 Demonstrate competent basic patient assessment and monitoring skills;
- 4 Demonstrate competent management of common disease presentations by applying clinical skills under the direction of a clinician;
- 5 Demonstrate competence in immediate life support for adults and children.
- 6 Communicate effectively with service users, professional colleagues and others ensuring meaning is clear and unambiguous;
- 7 Demonstrate personal learning achievements by collecting a portfolio of evidence.
- 8 Demonstrate the ability to practice in accordance with the Health and Care Professions Council Guidance on conduct and ethics for students.

Learning, Teaching and Assessment Strategy

Clinical skills workshops and clinical practice placement will enable students to practice and implement packages of care. Students will work with link lecturers in clinical skills facilities and allocated clinical practice mentors in the practice setting to develop the knowledge and skills required to achieve the learning outcomes.

Clinical skills practical workshops will deliver core content; providing students with the opportunity to develop knowledge and conceptual understanding. Directed study will include preparation for the workshops. Clinical practice based learning will occur supported by link lecturers and practice educators.

Learning outcomes 1 and 2 will be facilitated through clinical skills practical workshops, supported by web-based resources.

Outcomes 3, 4, 5, 6, 7 and 8 will be facilitated through clinical practice placement supported by practical workshops/exercises, and simulated clinical skills

Formative assessment will occur throughout the module in skills workshops and practice placement areas, with opportunities to undertake mock assessment and receive feedback. Summative assessment 1 will assess learning outcomes 1, 2, 3, 4, 5, 6, 7, 8. Summative

assessment 2 will assess learning outcomes 3, 4, 5, and 6

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Other form of assessment DO NOT USE	Practice Assessment Document (PAD)	0 hours	66%	No
Summative	Examination - practical/lab oratory	Objective Structured Clinical Examination	1 hour	34%	No

Legacy Code (if applicable)

HM-4505T

Reading List

To view Reading List, please go to [rebus:list](#).