

Paramedic Professional Practice 3

Module Code:	PAS5002-C
Academic Year:	2018-19
Credit Rating:	30
School:	School of Allied Health Professions and Midwifery
Subject Area:	Professional Practice
FHEQ Level:	FHEQ Level 5
Module Leader:	Mr Anthony Hoswell
Additional Tutors:	

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Clinical Placement	225
Laboratory	60
Directed Study	14
Examinations DO NOT USE	1

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims

To further develop and refine the skills and attitudes of professional conduct and to expand clinical competence in the care, monitoring, support and management of service users and their families during clinical practice. To demonstrate professional attributes in the practical application of clinical skills under the indirect supervision of a clinician and to complete a portfolio of evidence which demonstrates ability to undertake a defined range of competences in clinical practice under direct or indirect supervision.

Outline Syllabus

Mandatory training refreshers. Advanced airway management. Intermediate Life Support (ILS) across all age ranges. Clinical skills techniques, including a range of specific paramedic competencies. Safe and competent use of manual defibrillators. Recognition of STEMI. Appropriate management of a wide range of disease presentations. Appropriate use of a range of drugs. Interpretation of complex clinical data, including 12 lead ECGs. Appropriate use of clinical and referral pathways. Clinical record keeping and information governance.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Explain and analyse concepts of disease management in relation to underlying anatomy and physiology in the context of contemporary paramedic practice;
- 2 Critique the evidence base that informs clinical decision making in contemporary paramedic practice.
- 3 Demonstrate competent patient assessment and monitoring skills;
- 4 Demonstrate competent management of a wide range of disease presentations by applying clinical skills under the indirect supervision of a clinician;
- 5 Competently administer drugs under the direct supervision of a clinician with due regard to safety and legislation.
- 6 Communicate professionally with service users, professional colleagues and others in a wide range of challenging situations, ensuring meaning is clear and unambiguous;
- 7 Demonstrate personal learning achievements by collecting a portfolio of evidence and demonstrating the use of reflective models to critically analyse and evaluate clinical practice experiences;
- 8 Apply professional behaviours in the context of clinical practice and multidisciplinary team working with an emphasis on promoting health and well-being whilst promoting person-centred care.

Learning, Teaching and Assessment Strategy

Clinical skills workshops and clinical practice placement will enable students to practice and implement packages of care. Students will work with link lecturers in clinical skills facilities and allocated clinical practice mentors in the practice setting to develop the knowledge and skills required to achieve the learning outcomes.

Clinical skills practical workshops will deliver core content; providing students with the opportunity to develop knowledge and conceptual understanding. Directed study will include preparation for the workshops. Clinical practice based learning will occur supported by link lecturers and practice educators.

Learning outcomes 01 and 02 will be facilitated through clinical skills practical workshops, supported by web-based resources.

Outcomes 03,04,05,06,07 will be facilitated through clinical practice placement supported by practical workshops/exercises, and simulated clinical skills.

Formative assessment will occur throughout the module in skills workshops and practice placement areas, with opportunities to undertake mock assessment and receive feedback.

Summative assessment 1 will assess learning outcomes 01,02,03,04,05,06,07 and 08.

Summative assessment 2 will assess learning outcomes 03,04,05,06.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Other form of assessment DO NOT USE	Practice Assessment Document (PAD)	0 hours	33%	No
Summative	Examination - practical/labory	Direct Observation of Practice	1 hour	67%	No

Legacy Code (if applicable)

HM-5504T

Reading List

To view Reading List, please go to [rebus:list](#).