

Paramedic Professional Practice 4

Module Code:	PAS5003-C
Academic Year:	2018-19
Credit Rating:	30
School:	School of Allied Health Professions and Midwifery
Subject Area:	Professional Practice
FHEQ Level:	FHEQ Level 5
Module Leader:	Mr Anthony Hoswell
Additional Tutors:	

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Clinical Placement	150
Laboratory	60
Directed Study	89
Examinations DO NOT USE	1

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

To further develop and refine the skills and attitudes of professional conduct and to expand clinical competence in the care, monitoring, support and management of service users and their families during clinical practice. To demonstrate professional attributes in the practical application of clinical skills under the indirect supervision of a clinician and to complete a portfolio of evidence which demonstrates ability to undertake a defined range of competences in clinical practice as an autonomous practitioner.

Outline Syllabus

Clinical skills techniques, including percutaneous injections and a range of specific paramedic competencies. Recognition of CVA. Appropriate management of a wide range of disease presentations. Appropriate use of a range of drugs. Appropriate management of maternal emergencies. Appropriate use and safe management of a range of drugs. Interpretation of complex clinical data. Appropriate use of clinical and referral pathways. Advanced communication skills. Appropriate use of Recognition of Life Extinct (ROLE) protocol.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Explain and analyse concepts of patient choice and professional referrals in the context of contemporary paramedic practice;
- 2 Critique the evidence base that informs patient referral pathways in contemporary paramedic practice.
- 3 Demonstrate competent patient assessment and monitoring skills;
- 4 Demonstrate competent management of a wide range of disease presentations by applying clinical skills under the indirect supervision of a clinician;
- 5 Competently administer drugs under the indirect supervision of a clinician with due regard to safety and legislation.
- 6 Communicate professionally with service users, professional colleagues and others in a wide range of challenging situations, ensuring meaning is clear and unambiguous;
- 7 Demonstrate personal learning achievements by collecting a portfolio of evidence and demonstrating the use of reflective models to critically analyse experiences in clinical practice experiences;
- 8 Apply professional behaviours in the context of clinical practice and multidisciplinary team working with an emphasis on promoting health and well-being whilst promoting person-centred care.

Learning, Teaching and Assessment Strategy

Clinical skills workshops and clinical practice placement will enable students to practice and implement packages of care. Students will work with link lecturers in clinical skills facilities and allocated clinical practice mentors in the practice setting to develop the knowledge and skills required to achieve the learning outcomes.

Clinical skills practical workshops will deliver core content; providing students with the opportunity to develop knowledge and conceptual understanding. Directed study will include preparation for the workshops. Clinical practice based learning will occur supported by link lecturers and practice educators.

Learning outcomes 1 and 2 will be facilitated through clinical skills practical workshops,

supported by web-based resources.

Outcomes 3, 4, 5, 6 and 7 will be facilitated through practical workshops/exercises, simulated clinical skills and clinical practice placement.

Formative assessment will occur throughout the module in skills workshops and practice placement areas, with opportunities to undertake mock assessment and receive feedback. Summative assessment 1 will assess learning outcomes 1, 2, 3, 4, 5, 6, 7, 8. Summative assessment 2 will assess learning outcomes 3, 4, 5, and 6

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Other form of assessment DO NOT USE	Practice Assessment Document (PAD)	0 hours	33%	No
Summative	Examination - practical/laboratory	Objective Structured Clinical Examination	0 hours	67%	No

Legacy Code (if applicable)

HM-5505T

Reading List

To view Reading List, please go to [rebus:list](#).