

Development Ideas in Practice (Level 5)

Module Code:	PES5006-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Peace Studies
FHEQ Level:	FHEQ Level 5
Module Leader:	Professor Donna Pankhurst

Additional Tutors:

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	33
Directed Study	167

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims

To analyse the set of current concepts and tools in development theory and practice that have evolved over the last two decades.

To evaluate the usefulness and relevance of these concepts and tools in both applied and theoretical dimensions.

Outline Syllabus

Concepts and tools in development theory and practice that have evolved over the last two decades, including: Poverty and Inequality; approached to economic growth; Sustainable Development, empowerment and participation.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Demonstrate knowledge of differing paradigms of development: state-led, market-led and people-centred.
- 2 Apply academic analysis to questions concerning current development strategies and express views and arguments in concise written form.
- 3 Communicate effectively in writing and use time management skills to achieve goals.
- 4 Discuss and appraise key concepts in contemporary development thinking (gender, participation, empowerment, governance, sustainability, rights, post-developmentalism) and the different meanings invested in them.
- 5 Identify differences in interpretation of these concepts between distinct types of development actors (such as international financial institutions, non-governmental institutions, grassroots organisations).
- 6 Writing a synopsis of academic research for use by a charity or development NGO.

Learning, Teaching and Assessment Strategy

Lecture, seminars, directed study and discussion of cases and examples form the basis for the Learning, Teaching and Assessment Strategy. Interactive lectures will introduce you to key themes and concepts that you will reflect upon, debate and analyse in seminars and these sessions will be used to deepen academic enquiry and to generate and transmit to your formative feedback. The module will use documentaries and texts to support your engagement with approaches, concepts and regime types and the deliberations around them.

Summative assessment is by a portfolio of short exercises.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Coursework	Portfolio of short exercises	-4000 words	100%	Yes

Legacy Code (if applicable)

SP-5004D

Reading List

To view Reading List, please go to [rebus:list](#).