

Peace and Change

Module Code:	PES5007-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Peace Studies
FHEQ Level:	FHEQ Level 5
Module Leader:	Dr Graeme Chesters

Additional Tutors:

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	11
Tutorials	11
Directed Study	178

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims

This course aims to introduce you to several theoretical approaches to the study of revolutions and social movements. It will also give you the opportunity to practice applying relevant theoretical concepts to a case study of past or contemporary collective action of your choice.

Outline Syllabus

The module will provide an introduction to the study of revolutions and social movements. We will consider conceptual frameworks for the explanation and evaluation of collective action for social and political change, including structure and agency, framing, action repertoires, organisation and context. We will also explore some of the normative questions surrounding collective action, including debates around means and ends, violence/nonviolence, and issues of democracy. Throughout, the issues will be illustrated through relevant examples. We will also reflect on the relevance of the theory and practice of attempts to bring about social and political change for Peace Studies in the current context.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 distinguish different approaches to explaining and evaluating collective action, and critically use key concepts from the literature;
- 2 recognize and discuss salient ideas presented in the module and module literature and critically examine their relevance to the analysis and evaluation of a case study.
- 3 demonstrate transferable skills in research, analysis, reflection, and written communication.
- 4 Present a case study of a revolution/social movement of your choice, including its history, context, aims and strategies, mode of organisation, and actual/potential impact.

Learning, Teaching and Assessment Strategy

Teaching sessions will include lectures and seminar discussions. The pedagogical approach is participatory and deliberative and requires you to consolidate and extend your learning through an in-depth case study of a revolution or social movement of your choice. This is facilitated through completion of a portfolio consisting of eight mini-essays representing key questions addressed in the module. These questions are derived from the literature on social movements and collective action. Each of these essays is 500-1000 words therefore allowing you to demonstrate both understanding and critical reflection. These word length criteria for your assessment also provides you with flexibility to extend that analysis where the question appears more relevant to the revolution or social movement you have chosen. You are supported to choose your case study early in the module and to work on each question during the period in which that question is addressed in class. This helps deepen your learning and prepare your work for assessment.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Other form of assessment	One portfolio containing academic work of	0 hours	100%	Yes

DO NOT USE 8 mini essays of
500-1000 words
each.

Legacy Code (if applicable)

SP-5005D

Reading List

To view Reading List, please go to [rebus:list](#).