

Conflict Research Skills

Module Code:	PES5009-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Peace Studies
FHEQ Level:	FHEQ Level 5
Module Leader:	Dr Karen Abi-Ezzi

Additional Tutors:
Dr David Harris

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	11
Tutorials	11
Directed Study	178

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

To provide you with an understanding of the research, drafting and writing-up processes and methodological issues involved in producing different types of output, with a particular emphasis on preparation for the final year dissertation in Politics, International Relations and Peace Studies. To enhance writing skills through exercises in research formulation and presentation. To provide you with enhanced research and analysis capacities through exploration of approaches to conflict, post-conflict and political analysis.

Outline Syllabus

Methodology and methods of data collection; retrieving information, research material and data; Using secondary data: where to find sources of secondary data; Assessing the quality and reliability of sources; outputs and dissemination; Changing nature of contemporary conflict and theoretical approaches to conflict; Conflict analysis: conceptual issues and tools and approaches; Causes of conflict: political and identity issues; Causes of conflict: economic and social issues; Mapping conflict actors; Conflict analysis: regional aspects; Conflict analysis: reporting and policy making; Solutions to conflict and post-conflict reconstruction.

Not every topic will be covered every year. Topical issues may be covered in more depth and others in outline only.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1
 - a) identify a potential research topic suitable for advanced undergraduate research;
 - b) understand a range of research skills and presentation approaches;
 - c) develop a broad knowledge of contemporary conflicts, their causes and dynamics, and different theoretical approaches to understanding conflict.
- 2
 - a) locate and examine primary and secondary literature;
 - b) demonstrate the ability to construct reasoned arguments and analysis, and present empirical evidence;
 - c) complete two research proposals; and understand the complex dynamics of contemporary conflicts and post-conflict environments.
- 3
 - a) further develop your analytical and communication skills, including the ability to write concise analytical reports, to engage in discussion on key issues related to complex problems, and engage with competing theoretical standpoints in a written academic essay.

Learning, Teaching and Assessment Strategy

The module is delivered through a combination of lectures, tutorials, workshops and working groups and these sessions form the basis for in-class activities and will be used to deepen academic enquiry and to generate and transmit your formative feedback. You will use directed study time to complement classes with readings on contemporary conflicts, and to complete both applied and more theoretical assessment exercises. Summative assessment consists of two 2000 word research proposals.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Coursework	2000 Word Research Proposal on an issue	0 hours	50%	No

		relating to 'Causes of Conflict'			
Summative	Coursework	2000 Word Research Proposal on an issue relating to 'Responses to Conflict'	0 hours	50%	Yes

Legacy Code (if applicable)

SP-5007D

Reading List

To view Reading List, please go to [rebus:list](#).