

Understanding Violence

Module Code:	PES5013-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Peace Studies
FHEQ Level:	FHEQ Level 5
Module Leader:	Dr Graeme Chesters

Additional Tutors:

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	13
Tutorials	11
Directed Study	176

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

This module aims to develop your understanding of an interdisciplinary approach to the study of violence. We will examine different explanations of violence using literature from the fields as diverse as biological and neurological sciences and sociology and anthropology to better understand the role violence plays in political processes. You will also have the opportunity to consider violence as it is understood from a range of ethical perspectives. Finally this module aims to enable you to explore the complex relationships between violence and non-violence.

Outline Syllabus

Defining Violence; Explaining Violence (Genetics, Environment & Socialisation; Gender; Individual & Collective Violence); Spaces of Violence (the Nation-State; Home, Neighbourhood; the School); Chronic Violence (case studies); Representations of Violence; Non-Violence; Ethical Frameworks; Representations of Peace.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 a) recognise, discuss and synthesise competing explanations of violence;
 b) explain and appraise key ethical issues about violence.

- 2 a) compare environmental, biological, genetic and neurological explanations of violence with social science explanations of violence;
 b) explain cases of political violence from the viewpoints of competing theoretical explanations of violence;
 c) select and discuss a wide range relevant literature based on independent library-based research, and from this work generate, adapt and integrate ideas relevant to the themes of the module in both written and verbal form.

- 3 a) engage in self-managed and organised academic enquiry and express views and arguments in concise written and verbal form.

Learning, Teaching and Assessment Strategy

Each session will comprise a lecture combined with a range of participatory exercises - including group work, facilitated discussions and voluntary presentations. You will be asked to produce two essays from a list of essay questions and to volunteer for group presentations. You will be asked to undertake independent reading and research for preparation for sessions and for preparation of your essays. There will be an Assessment Preparation Week in Week 6.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Coursework	One essay of 2000 words	0 hours	50%	No
Summative	Coursework	One essay of 2000 words	0 hours	50%	Yes

Legacy Code (if applicable)

SP-5012D

Reading List

To view Reading List, please go to [rebus:list](#).