

Responding to Conflict: Approaches, Ethics and Experience

Module Code:	PES5017-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Peace Studies
FHEQ Level:	FHEQ Level 5
Module Leader:	Dr Karen Abi-Ezzi

Additional Tutors:
Dr Ute Kelly

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	24
Directed Study	176

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

To explore different methods and approaches for responding to conflict, in different contexts, drawing on both theory and practitioner experience;

To develop your understanding of the criteria and conditions for effective and ethical responses to conflict, with critical recognition of the challenges and dilemmas that can arise in practice;

To provide opportunities for you to gain practical experience in responding to conflict, through the use of simulations and role play exercises, and reflection on relevant experience.

Outline Syllabus

Responding to Conflict - A spectrum of approaches

Linking Conflict Analysis to Intervention

Questions for Intervenor: Ethics, Actors, Timing, Coordination, Evaluation.

Preventing Conflict: Approaches and Issues

Managing Conflict: Approaches and Issues

Resolving Conflict: Approaches and Issues

Transforming Conflict: Approaches and Issues

Skills for Peacemaking

Practical Conflict Workshops I and II

Evaluating Practice and Experience

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1
 - a) identify and critically evaluate a range of different responses to conflict, including both formal and informal approaches, recognising the strengths and limitations of each;
 - b) discuss, with reference to relevant concepts, theories and case-studies, key practical and ethical questions arising in conflict situations;
 - c) reflect systematically on experiences of conflict and your own responses to them, making connections between experience and relevant debates in the academic literature.
- 2
 - a) demonstrate enhanced skills relevant for responding to conflict, in one or more of the following areas: conflict analysis, facilitation, mediation, negotiation, dialogue and deliberation.
 - b) Reflect critically on your progress in developing relevant skills for responding to conflicts of different types and in different contexts.
- 3
 - a) demonstrate enhanced skills in written and oral communication, academic research, and reflective practice.

Learning, Teaching and Assessment Strategy

The course will include a mixture of formal, structured learning activities (lectures, and small-group work), opportunities for experiential and problem-based learning, and independent academic work. Assessment will involve a range of assignments, linked to different themes and tasks in the module, submitted together as a portfolio of work which demonstrates the achievement of learning outcomes.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Other form of assessment DO NOT USE	4000 word portfolio containing an organised	-4000 words	100%	Yes

collection of
assignments and
other
documentation

Legacy Code (if applicable)

SP-5027D

Reading List

To view Reading List, please go to [rebus:list](#).