

Human Rights (Level 6)

Module Code:	PES6002-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Peace Studies
FHEQ Level:	FHEQ Level 6
Module Leader:	Dr Graeme Chesters

Additional Tutors:

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	12
Tutorials	12
Directed Study	176

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

To provide you with a broad understanding of the genesis and development of the concept of universal human rights and the norms and values which inform the concept and to provide you with a broad understanding of the issues/dilemmas that arise in promoting human rights both within states and in international society.

Outline Syllabus

This module will explore the origins and development of the concept of universal human rights, its formalization and institutionalization. Attention will be devoted to both the philosophical and political aspects of human rights as an idea and ideal, together with ever-present contention over universalism. The second half of the module will concentrate on the enactment and enforcement of human rights, particularly as a key element in international politics. The module will finish with a consideration of current challenges and the larger human rights prospect under intensely globalized conditions.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1
 - a) describe and evaluate the evolution of the human rights concept; the variety of ways in which it is contested - and why;
 - b) the challenges facing the enactment and enforcement of human rights laws;
 - c) the importance of cultural norms as a feature of the debates about universality;
 - d) challenges facing the maintenance and extension of human rights throughout the world.
- 2
 - a) demonstrate clear analytic and evaluative skills in addressing specific questions and drawing upon a wide literature in the field of human rights.
- 3
 - a) communicate effectively and fluently in writing and work independently demonstrating initiative and good time management skills.

Learning, Teaching and Assessment Strategy

Lectures, discussion, seminars and directed study. The module is delivered through a combination of lectures and seminars providing opportunity for discussion and formative feedback. You will use directed study time to complement classes with extensive readings and undertake independent research in preparation for assessment by essay.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Coursework	3000 Word Essay	0 hours	100%	Yes

Legacy Code (if applicable)

SP-6004D

Reading List

To view Reading List, please go to [rebus:list](#).