

Peace, Conflict and Development (Level 6)

Module Code:	PES6004-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Peace Studies
FHEQ Level:	FHEQ Level 6
Module Leader:	Dr Fiona Macaulay

Additional Tutors:

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	22
Directed Study	178

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

To appraise academic debates relating to conflict, peace and development in war-torn regions of the Global South. You will be given the opportunity to develop oral presentation skills in class discussions and presentations.

Outline Syllabus

Concepts of peace, conflict and development and how they interrelate; the idea of the 'securitization of development'; economic agendas in civil wars; the failed state debate; gender dimensions of armed conflict in the South; post-war reconstruction and

development. Case studies from the Global South. Not every topic will be covered every year.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1
 - a) appraise academic debates about the relationships between peace conflict and development in the Global South;
 - b) research and analyse the profiles of case study countries with regard to a range of development indicators;
 - c) critically examine the effectiveness of international interventions in conflict and development of case study countries.
- 2
 - a) conduct independent research using secondary data;
 - b) critically analyse academic debates by applying them to case studies.
- 3
 - a) write coherently under time pressure;
 - b) synthesise arguments and data to support arguments.

Learning, Teaching and Assessment Strategy

Lectures and class discussions will enable you to learn about the key academic debates, reinforced by directed study (LO 1a).

You will undertake independent research into case study countries from academic sources, policy documents and grey literature (LO's 1b, 2a). You will present findings in classroom discussion, and receive formative feedback from these (LO's 1c, 2a, 2b).

All LO's will be tested in the assessment.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Coursework	Portfolio of short exercises	-4000 words	100%	Yes

Legacy Code (if applicable)

SP-6006D

Reading List

To view Reading List, please go to [rebus:list](#).