

Africa Study Visit

Module Code:	PES7034-B
Academic Year:	2018-19
Credit Rating:	20
School:	Division of Peace Studies and International Development
Subject Area:	Peace Studies
FHEQ Level:	FHEQ Level 7 (Masters)

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	3
Seminar	4
Fieldwork	14
External visits	72
Directed Study	107

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

To apply knowledge and theory learned in other modules to the specific society, politics and security of an African country

To encounter the terrain where theory meets empirical evidence

To introduce students to fieldwork and interview techniques which will serve well in both further academic study and the work place

To give the opportunity to write on a chosen topic using theory, knowledge and collected empirical data.

Outline Syllabus

Knowledge and debate related to the country to be visited; followed by the visit itself

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Conduct systematic research into African political and security-related contexts, using relevant techniques and technologies to gather, evaluate and manage evidence, data and information from valid, appropriate sources, and using data and theory in the analysis of relationships, dynamics and impacts within contemporary case-studies.
- 2 Use knowledge, evidence, techniques and theory to understand real-world cases of African politics and security and to the international responses to these real-world cases.
- 3 Identify and critically assess the ideas, practices and conditions that influence debates concerning African politics and security studies.
- 4 Generate clear, concise and coherent communication tailored to the audience.
- 5 Employ relevant theories and evidence to engage constructively with debates concerned with African politics and security studies.
- 6 Identify and apply critical learning to real-world African cases and the international responses to these cases.
- 7 Demonstrate initiative and independence in systematic academic inquiry, using relevant techniques and technologies to gather, evaluate and manage evidence, data and information from valid, appropriate sources.
- 8 Plan and execute a range of assignments, including interviews and essays.

Learning, Teaching and Assessment Strategy

Learning will emerge through

preparatory lectures and discussion seminars in the university;

extensive reading;

and in-country through lectures, visits to important sites and institutions, and meetings with politicians, civil servants, members of the security forces, national and international NGO staff and activists, the media, academics and other students.

Formative assessment will be undertaken through class and individual discussions of essay projects.

Summative assessment will be through an essay, the subject of which will be devised, in consultation with the academic leader, by the students themselves.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
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Formative	Coursework	Formative assessment will be a class discussion of the upcoming first essay. Shorter one-to-one discussions will be available for those who desire.		%	No
Summative	Coursework	Essay	3600-4000 words	100%	Yes

Legacy Code (if applicable)

Reading List

To view Reading List, please go to [rebus:list](#).