

Applied Conflict Research

Module Code:	PES7036-B
Academic Year:	2018-19
Credit Rating:	20
School:	Division of Peace Studies and International Development
Subject Area:	Peace Studies
FHEQ Level:	FHEQ Level 7 (Masters)

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	33
Laboratory	8
Directed Study	159

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims

To develop your understanding of and facility with core methods and techniques in applied conflict research.

To establish appreciation of the complexity of social conflict, and the interdisciplinary nature of conflict research.

To apply conflict theory and research techniques in the analysis of conflict situations, causal mechanisms and dynamics, and the impacts and legacies of conflict.

To develop your understanding of, and ability to use, principles and methods for conflict sensitivity, for working in fragile and conflict affected areas.

Outline Syllabus

1. Introduction to Interdisciplinary conflict research
2. Conflict Research Methods
- 3-5. Developing Understanding of Context and Culture
- 6-8. Studying Causal Mechanisms in Conflict
- Laboratory on principles and use of methods for conflict sensitivity
- 9-11. Understanding Conflict Experiences
12. Conflict Research Design

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Explain key approaches to research in conflict studies, and assess their utility in relation to different conflict research objectives.
- 2 Gather and analyse information about a context of conflict, including actors, stakeholders and historical or cultural issues.
- 3 Distinguish and critically analyse interacting causal mechanisms in conflict cases, drawing on relevant conceptual and theoretical frameworks and information.
- 4 Identify and explain patterns and dynamics within conflict situations, with particular reference to factors that escalate or sustain conflict.
- 5 Analyse the nature and impacts of conflict experience in different contexts, for individuals and social groups.
- 6 Design an appropriate strategy for research into a conflict situation of appropriate complexity and challenge.
- 7 Analyse a programme design or implementation strategy on the extent to which it is adequately conflict sensitive, and propose ways in which it could be improved in this respect.

Learning, Teaching and Assessment Strategy

Experiential learning will be at the heart of the teaching strategy for this module. You will develop expertise in the study of conflict through participation in a range of real and simulated research tasks. This will include activities to acquire information about and insight about conflict settings, the study of conflict case-studies from different theoretical and methodological perspectives, and examination of studies of conflict experience from different disciplinary perspectives. You will further participate in a lab workshop on understanding and applying principles and methods for conflict sensitive design and implementation of policies, programmes and activities in fragile or conflict affected areas. The module will be assessed through a portfolio of work, including a range of research tasks completed through the semester, demonstrating achievement of the module learning outcomes. The portfolio must include

- (1) Conflict analysis case-study
- (2) Reflection on learning from at least one formative task.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Formative	Coursework	Ethnographic observation task		%	No
Formative	Coursework	Cultural inquiry task		%	No
Summative	Coursework	Portfolio of assignments of varying types designed to test LOs for the module. The portfolio must include (1) Conflict analysis case-study (2) Reflection on learning from at least one formative task	3800-4200 words	100%	Yes
Formative	Coursework	Stakeholder analysis task		%	No
Formative	Coursework	Causal analysis task		%	No
Formative	Coursework	Conflict mapping task and Conflict sensitivity exercise		%	No
Formative	Coursework	Textual analysis task		%	No
Formative	Coursework	Students will also be required to submit evidence of completed formative tasks, although the formative material itself will not contribute to the mark for the summative assessments.		%	No

Legacy Code (if applicable)

Reading List

To view Reading List, please go to [rebus:list](#).