

International Environmental Governance

Module Code:	PES7042-B
Academic Year:	2018-19
Credit Rating:	20
School:	Division of Peace Studies and International Development
Subject Area:	Peace Studies
FHEQ Level:	FHEQ Level 7 (Masters)

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	11
Seminar	11
Directed Study	178

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

To provide you with an advanced knowledge and understanding of contemporary transnational and global environmental problems and of the development, implementation and effectiveness of multilateral and global norms, institutions and mechanisms for tackling such problems and for governing environmental commons including the atmosphere and oceans.

To provide you with an advanced knowledge and ability to apply key concepts and analytical frameworks for understanding the politics of the development, implementation and effectiveness of global environmental governance (GEG), including international regimes; regime clusters and forms of global governance.

To enable you to analyse and evaluate at an advance level selected cases of international environmental agreements and associated global governance systems, including climate change, biodiversity and oceans governance; and to engage with current debates relating to their development and operation.

Outline Syllabus

The module begins with a review of the historical development of international co-operation, agreements and institutions to address transnational or global environmental problems. You will also receive an introduction to the application of key concepts, theories and analytical frameworks relevant to the theme of environmental governance.

The module then focusses on the politics, institutions, and systems for international environmental governance as they have developed since the early 2000s. This will include examination of the way regional and international governance has operated in relation to a complex of overlapping norms and programmes. The module also develops frameworks for understanding and assessing the implementation, and effectiveness of GEG as well as the priorities for its further development. This section of the module will include an examination of the notion of 'regime clusters' and 'architectures' for environmental governance.

You then explore and examine these issues further through a number of case studies, including climate change and oceans governance, and further selected specific cases. For these cases, contemporary policy debates are examined.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Analyse at an advanced level the challenges and opportunities for developing and implementing international responses to transnational and global environmental problems, in general and in relation to selected specific environmental issue areas.
- 2 Critically examine the key characteristics of contemporary international norms, institutions and systems for tackling transnational or global environmental problems or for governing global environmental resources, in relation to aspects of the atmosphere, oceans, biodiversity, or pollution; and evaluate the operation and effectiveness of specific environmental regimes and international agreements to address selected environmental problems
- 3 Evaluate and critique contemporary policy debates and agendas concerning reforms or development of selected transnational or global environmental regimes or governance systems.
- 4 Gather and analyse information about the factors contributing to selected environmental problems and international responses, agreements or governance institutions aimed at tackling or preventing such problems; conduct advanced library research and work independently using advanced academic analysis skills.
- 5 Apply at an advanced level key concepts and theoretical frameworks to the analysis of selected cases of the development, implementation and effectiveness of environmental agreements and institutions, and develop and communicate clearly in writing your analysis and findings.

Learning, Teaching and Assessment Strategy

Teaching for the module will be provided through a combination of lectures, workshops, plenary and small group discussion, and tutor support. Learning will develop through

lectures, individual guided reading and study; class and small group discussions; a short simulation; individual written analyses; and engagement and analysis with selected contemporary policy debates.

Formative assessment will be undertaken through class and individual discussions of student case study work and planned written work.

Summative assessment will be through two pieces of individual work: an assessed essay and a policy analysis report presented in the form of a presentation and associated notes.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Presentation	Policy report presentation – slides and notes	15 minutes	15%	No
Formative	Coursework	Class discussions		%	No
Formative	Coursework	Small group discussions		%	No
Formative	Coursework	Simulation Exercise		%	No
Formative	Coursework	Feedback on planned essay outline		%	No
Formative	Coursework	Feedback on policy analysis outline		%	No
Summative	Coursework	essay	3400-3600 words	85%	Yes

Legacy Code (if applicable)

Reading List

To view Reading List, please go to [rebus:list](#).