

Movements for Social and Ecological Justice

Module Code:	PES7044-B
Academic Year:	2018-19
Credit Rating:	20
School:	Division of Peace Studies and International Development
Subject Area:	Peace Studies
FHEQ Level:	FHEQ Level 7 (Masters)

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	33
Directed Study	167

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

To examine, explain and compare core concepts and theories relating to the analysis of social movements and contentious collective action.

To critically analyse the factors and processes that determine the emergence, evolution, strategies and legacies of social movements.

Outline Syllabus

We will consider conceptual frameworks for the explanation and evaluation of collective action for social and political change. This will include structure, agency and complexity, framing theories, protest and action repertoires, political communication, movement organisation, history and context. We will also explore some of the normative questions surrounding collective action, including debates around means and ends, violence/nonviolence, and issues of democracy.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Distinguish and critically analyse different approaches to explaining and evaluating the role of social movements in the pursuit of social and environmental justice.
- 2 Differentiate between competing conceptions of social and environmental justice and how these shape and influence the mobilisation of social movements.
- 3 Work systematically through key dimensions in the design, development and realisation of projects, initiatives or campaigns for social change.

Learning, Teaching and Assessment Strategy

The module will be taught through a mixture of methods. Lectures and talks will introduce and frame key questions and students will undertake collaborative inquiry to investigate relevant case-studies in depth and to create material for discussion.

Assessment will be through a range of tasks and activities, including assignments completed in class for formative purposes and a portfolio of work for summative assessment, testing achievement of the learning outcomes for this module. The portfolio must include

(i) A critical evaluation of a strategy for social or political change conducted by a social movement of the student's choice. Example case studies will be provided to students and discussed in class.

(ii) A graphical representation of the composition of the social movement studied.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Formative	Coursework	Preparatory and class-based tasks that give opportunities to practice the skills required for successful completion of this module.		%	No
Summative	Coursework	A portfolio of varied types of assessments.	3800-4200 words	100%	Yes

Legacy Code (if applicable)

Reading List

To view Reading List, please go to [rebus:list](#).