

Skills for Constructive Conflict Engagement

Module Code:	PES7049-B
Academic Year:	2018-19
Credit Rating:	20
School:	Division of Peace Studies and International Development
Subject Area:	Peace Studies
FHEQ Level:	FHEQ Level 7 (Masters)

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	33
Directed Study	167

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

To promote skill development in various aspects of conflict resolution, including negotiation, facilitation and mediation, relevant to a range of professional peace and humanitarian roles;

To enable critical reflection on individual development and conflict resolution practice more generally.

Outline Syllabus

Training in core skills for situation analysis, planning and process management in mediation and negotiation roles; role-plays and simulations addressing a range of conflict situations, including formal and informal peacemaking processes, debriefs and reflection.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Distinguish and explain the core principles and methods in peacemaking, including negotiation and mediation.
- 2 Demonstrate competence in core skills central to the management, resolution or transformation of conflict.
- 3 Employ skills with sensitivity to the specific demands of professional peace and humanitarian endeavour in different situations or contexts

Learning, Teaching and Assessment Strategy

The module will be taught primarily through experiential workshops, supported by guided reading and reflection. Students will be practicing core skills in role-play and simulation exercises, identifying and learning from successes and failures, and relating experience to research and thinking in relevant communities of practice.

Formative assessment will consist of a series of tasks that will help develop your capacity to fulfill the requirements of the summative assessment for this module.

Summative assessment will consist of a portfolio of varying types of work designed to assess the LOs for this module. The portfolio must include

- (i) a reflective report on skill development and learning through the module
- (ii) evidence of the use of relevant conflict analysis tools (e.g. stakeholder mapping)
- (iii) evidence of effective planning for conflict engagement (e.g. mediation plan)

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Formative	Coursework	A series of tasks designed to support achievement of the summative assessment for this module.		%	No
Summative	Coursework	Portfolio of varied types of assessment.	3800-4200 words	100%	Yes

Legacy Code (if applicable)

Reading List

To view Reading List, please go to [rebus:list](#).