

Terrorism and Political Violence

Module Code:	PES7053-B
Academic Year:	2018-19
Credit Rating:	20
School:	Division of Peace Studies and International Development
Subject Area:	Peace Studies
FHEQ Level:	FHEQ Level 7 (Masters)

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	11
Seminar	11
Directed Study	178

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

To introduce you to regional perspectives on political violence and terrorism

To provide an advanced understanding of terrorism and its evolution in the post Cold War era

To critically engage with advanced conceptual and theoretical debates concerning violent narratives which are used as justification for terrorist acts

Outline Syllabus

This module examines the evolving nature of terrorism in 21st century. It looks at both ideological discourses as well as tactics used by major terrorist organizations.

It covers the politics and strategies of terrorism; the structure and dynamic of terrorist

groups/terror group operations; technologies and tactics of terrorist groups; state vs. non-state terror, insurgencies and counterinsurgency strategies. This module critically examines the international terrorist networks such as ISIS and Al Qaeda and the narratives they use to legitimize violent acts.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Identify and describe, at an advanced level, the main trends in post-war international political developments, with particular reference to issues of peace and conflict. Recognise these trends in the context of the developing discipline of international relations, especially in relation to the realist perspective
- 2 Apply relevant (i) theoretical and conceptual frameworks and (ii) relevant empirical knowledge in advanced and sophisticated critical analysis of topics relevant to this module.
- 3 Communicate using using advanced and sophisticated writing and work independently, using time-management and self-organisation skills.

Learning, Teaching and Assessment Strategy

Learning will emerge through:

lectures, discussion seminars and organised debates;
documentaries, news items and popular videos;
and extensive reading.

Formative assessment will be undertaken through class and individual discussions of essay projects.

Summative assessment will be through an essay which may be case study or comparative in nature.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Formative	Coursework	Formative assessment will be a class discussion of the upcoming first essay. Shorter one-to-one discussions will be available for those who desire.		%	No
Summative	Coursework	Essay	3400-3600 words	100%	Yes

Legacy Code (if applicable)

Reading List

To view Reading List, please go to [rebus:list](#).