

Capability in Pharmacy 1

Module Code:	PHA4005-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Pharmacy and Medical Sciences
Subject Area:	Pharmacy
FHEQ Level:	FHEQ Level 4
Module Leader:	Mr Mark Green

Additional Tutors:

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	27
Clinical Placement	21
Tutorials	46
Laboratory	9
Directed Study	97

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Academic Year (Sept - May)

Module Aims

To commence the development of the professional capabilities required of pharmacy students.

Outline Syllabus

Commence the development of the professional capabilities required of pharmacy students.
The pharmacist as a: communicator; collaborator; educator; self-directed learner; manager; problem solver; scholar; healthcare professional.
Planning, developing and reviewing a negotiated learning contract.
Reflecting on learning activities.
Collecting and presenting evidence of learning and evidence of competence.

Assessment 004 - Description:

Successful completion of 3 days of placement in community and hospital pharmacy including completion of workbooks - must pass to pass the module

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Develop a learning contract with support from academic staff to identify and plan your learning.
- 2 Describe a range of learning experiences over the academic year explaining what you learnt from each experience and with support, identify and plan your new learning needs.
- 3 Present evidence to demonstrate your competence to communicate, collaborate, educate, self-learn, manage, solve problems and find and review information in simple, straightforward and differentiated situations with help and support from others as needed.
- 4 Present evidence demonstrating excellence, humanism, altruism and accountability in order to show that you are capable of demonstrating attributes and behaviours that benefit those of a healthcare professional.
- 5 Present evidence to demonstrate reflection on your learning experiences throughout the academic year.
- 6 Apply knowledge using semi-autonomous study skills to demonstrate a deeper level of understanding through the study of three student selected assignments.
- 7 Present evidence of successful and satisfactory completion of the structured programme of learning in practice setting (work-based learning) and your reflection on the experience.

Learning, Teaching and Assessment Strategy

Students will be introduced to the Capability Framework at the start of the programme. The first two weeks of the academic year will be dedicated to diagnostic assessments and planning and negotiating a learning contract that develop the key capabilities during the academic year. Students will learn how to evaluate and reflect on their learning experiences in the classroom, in the workplace and through extra-mural learning activities and collect evidence to capture learning and to demonstrate competence. Students will be supported in reviewing progress in their capability development via ongoing regular individual and group meetings with academic tutors throughout the academic year. Students will further develop their independent learning skills through the study of negotiated 'student selected assignments' at the end of the core modules. Students will present evidence of reflection on

their learning experiences along with evidence of their developing competences, via an assessed reflective portfolio.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Other form of assessment DO NOT USE	Webfolio - reflective (Within 2000 words reflection overall) & Learning Agreement PASS AT 40%		50%	Yes
Summative	Other form of assessment DO NOT USE	Tutor assessment		10%	No
Summative	Other form of assessment DO NOT USE	Successful completion of 3 days of placement in community & hospital pharmacy including completion of workbooks and attendance at Inter-Professional Education (IPE) session(s) - Must pass to pass the module		%	No
Summative	Coursework	Student selected independent assignment: selected from poster essay and oral presentation MUST PASS AT 40%		40%	No

Legacy Code (if applicable)

PH-1219L

Reading List

To view Reading List, please go to [rebus:list](#).