

Capability in Pharmacy 2

Module Code:	PHA5007-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Pharmacy and Medical Sciences
Subject Area:	Pharmacy
FHEQ Level:	FHEQ Level 5
Module Leader:	Mr Mark Green

Additional Tutors:

Pre-requisites: Capability in Pharmacy 1 2017-18

Co-requisites:

Contact Hours

Type	Hours
Lectures	17
Clinical Placement	21
Tutorials	39
Directed Study	123

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Academic Year (Sept - May)

Module Aims

To further develop the professional capabilities required of pharmacy students

Outline Syllabus

The ongoing development of the professional capabilities required of pharmacy students.
The pharmacist as a: communicator; educator; self-directed learner; manager; problem solver; scholar; healthcare professional.
Planning, developing and reviewing a negotiated learning agreement.

Reflecting on learning activities.

Collecting and presenting evidence of learning and evidence of competence.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Review previous learning agreement & with some support if necessary, develop a new learning agreement to identify & plan your learning.
- 2 Analyse a range of learning experiences over the academic year explaining what you learnt from each experience & with some support, identify & plan your new learning needs.
- 3 Present evidence to demonstrate your competence to communicate, collaborate, educate, self-learn, manage, solve problems & find & review information in more complex, less straightforward & less differentiated situations with some help & support from others as needed.
- 4 Present evidence demonstrating excellence, humanism, altruism and accountability in order to show that you are capable of demonstrating attributes and behaviours that befit those of a healthcare professional.
- 5 Present evidence to demonstrate reflection on your learning experiences throughout the academic year.
- 6 Apply knowledge using more autonomous study skills to demonstrate a deeper level of understanding through the analysis of two student selected assignments.
- 7 Present evidence of successful and satisfactory completion of the structured programme of learning in the practice setting (work-based learning) and your reflection on the experience.

Learning, Teaching and Assessment Strategy

The first sessions of the academic year will be dedicated to reviewing capability progress in stage 1 and planning and negotiating a new learning contract that further develops the key capabilities during stage 2. Students will continue to evaluate and reflect on their learning experiences in the classroom, in the workplace and through extra-mural learning activities, and collect evidence to capture learning and to demonstrate competence. Students will be supported in reviewing progress in their capability development via ongoing regular individual and group meetings with academic tutors throughout the academic year. Students will further develop their independent learning skills through the study of 2 negotiated 'student selected assignments' throughout the year. Students will present evidence of reflection on their learning experiences along with evidence of their developing competences, via an assessed reflective portfolio.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Other form of assessment DO NOT USE	Webfolio - reflection (within 2000 words reflection overall) & Learning Agreement MUST PASS AT 40%		50%	No
Summative	Other form of assessment DO NOT USE	Tutor assessment		10%	No
Summative	Other form of assessment DO NOT USE	Successful completion of 3 days of placement in community & hospital pharmacy including completion of workbooks and attendance at Inter-Professional Education (IPE) session(s) - Must pass to pass module		%	No
Summative	Coursework	Student selected independent assignment: selected from poster essay and oral presentation MUST PASS AT 40%		40%	No

Legacy Code (if applicable)

PH-2230L

Reading List

To view Reading List, please go to [rebus:list](#).