

Capability in Pharmacy 3

Module Code:	PHA6010-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Pharmacy and Medical Sciences
Subject Area:	Pharmacy
FHEQ Level:	FHEQ Level 6
Module Leader:	Mr Mark Green
Additional Tutors:	

Pre-requisites:	Capability in Pharmacy 2 2017-18
Co-requisites:	

Contact Hours

Type	Hours
Lectures	18
Clinical Placement	21
Tutorials	40
Directed Study	121

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Academic Year (Sept - May)

Module Aims

To further develop the professional capabilities required of pharmacy students

Outline Syllabus

The ongoing development of the professional capabilities required of pharmacy students.
The pharmacist as a: communicator; collaborator; educator; self-directed learner; manager; problem solver; scholar; healthcare professional.
Planning, developing and reviewing a negotiated learning contract

Reflecting on learning activities

Collecting and presenting evidence of learning and evidence of competence

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Review previous learning contract and with minimal support, develop a new learning contract to identify and plan your learning.
- 2 Evaluate a range of learning experiences over the academic year explaining what you've learnt from each experience and with minimal support, identify and plan your new learning needs.
- 3 Present evidence to demonstrate your competence to communicate, collaborate, educate, self-learn, manage, solve problems and find and review information in more complex situations with minimal differentiation and minimal help and support from others as needed.
- 4 Present evidence demonstrating excellence, humanism, altruism and accountability in order to show that you are capable of demonstrating attributes and behaviours that benefit those of a healthcare professional.
- 5 Present evidence to demonstrate critical reflection on your learning experiences throughout the academic year;
- 6 Apply knowledge using autonomous study skills to demonstrate a deep level of understanding through the critical analysis and evaluation of three student selected assignments;
- 7 Present evidence of successful and satisfactory completion of the structured programme of learning in the practice setting (work-based learning) and your critical reflection on the experience.

Learning, Teaching and Assessment Strategy

The first part of the academic year will be dedicated to reviewing capability progress in stage 2 and planning and negotiating a new learning contract that further develops the key capabilities during stage 3. Students will continue to evaluate and reflect on their learning experiences in the classroom, in the workplace and through extra-mural learning activities, and collect evidence to capture learning and to demonstrate competence. Students will be supported in reviewing progress in their capability development via ongoing regular individual and group meetings with academic tutors throughout the academic year. Students will further develop their independent learning skills through the study of negotiated 'student selected assignments' at the end of the core modules. Students will present evidence of reflection on their learning experiences along with evidence of their developing competences, via an assessed reflective portfolio

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Other form of assessment DO NOT USE	Tutor assessment		10%	No
Summative	Other form of assessment DO NOT USE	Webfolio one reflection (within 2000 words of reflection overall) & learning agreement. MUST PASS AT 40%		50%	No
Summative	Other form of assessment DO NOT USE	Successful completion of 3 days of placement in community & hospital pharmacy including completion of workbooks and attendance at Inter-Professional Education (IPE) session(s) - Must pass to pass the module		%	No
Summative	Coursework	Student selected independent assignments: selected from poster essay and oral presentation MUST PASS AT 40%		40%	Yes

Legacy Code (if applicable)

PH-3313L

Reading List

To view Reading List, please go to [rebus:list](#).