

Patient-centred Care

Module Code:	PHA7012-U
Academic Year:	2018-19
Credit Rating:	80
School:	School of Pharmacy and Medical Sciences
Subject Area:	Pharmacy
FHEQ Level:	FHEQ Level 7 (Masters)
Module Leader:	Mrs Helen Cook

Additional Tutors:

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	47
Tutorials	83
Laboratory	21
Directed Study	639
Examinations DO NOT USE	10

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Academic Year (Sept - May)

Module Aims

Further develop the skills and knowledge required to:

- 1.Consult with patients who present with undifferentiated symptoms in order to: diagnose & negotiate a management plan for a range of minor ailments; recognise & refer symptoms of potentially serious disease and initiate life-saving procedures in an emergency.
- 2.Carry out medicines review for a range of common long-term conditions & advise patients

on the prevention, treatment and management of a range of health problems.

3. Consult with patients and optimise the use of their medicines when processing multiple-item prescriptions.

Outline Syllabus

Models of consultation with patients

Consultation skills

Clinical decision making

Pharmaceutical care planning

Communicating with and referral to other healthcare professionals

Transitions of care (including medicines reconciliation)

Health promotion

Prescription processing for multiple items in patient with multiple pathologies

Advanced and Enhanced Pharmaceutical Services

Point of care testing

Standard Operating Procedures

Complex Pharmaceutical Calculations

Contemporaneous pharmacy related law and clinical and professional guidelines

Medication review

Patient safety

Clinical governance

Record keeping

Antimicrobial stewardship

First Aid

Assessment 006 and Supplementary Assessment 006 continued;

tRATs 5%, Team Application Exercises 5% and Peer review of performance within the team 5%, plus reflection if necessary at Supplementary assessment

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Develop and effectively demonstrate a personal model/framework for consultation with a patient presenting with an undifferentiated condition, long-term condition or prescription for processing.
- 10 Demonstrate competence and accuracy to a pre-determined standard in performing a range of complex pharmaceutical calculations.
- 11 Apply knowledge and understanding of relevant legislation in the practice of pharmacy.
- 2 Efficiently and effectively gather appropriate information from a patient.
- 3 Efficiently and effectively gather appropriate patient information from secondary sources necessary to process prescriptions for the most commonly prescribed drugs in the UK.
- 4 Perform appropriate clinical tests
- 5 Demonstrate effective clinical reasoning.
- 6 Formulate and select (with critical awareness) appropriate management strategies.

- 7 Implement appropriate management strategies
- 8 Critically reflect on and adjust consultation skills and prescription processing procedures.
- 9 Completion of First Aid course

Learning, Teaching and Assessment Strategy

Students will develop the knowledge, understanding and skills necessary to meet the learning outcomes of the module through the programme's instructional learning and teaching strategy; team-based learning. Students will study the core knowledge-based content of the module out of class, supported by some taught student support sessions; this is then assessed through a number of individual readiness assurance tests (iRAT) throughout the academic year. Students will discuss the I-Rat assessment in teams of 5-7 and retake the assessment as a team (tRAT). In-class, students will then, in their teams of 5-7, apply their new knowledge to a number of formative and summative group application exercises during the academic year. Students will also be given the opportunity to practise their consultation skills via a number of facilitated skills sessions. Finally, students will be assessed that they can individually meet each of the learning outcomes through summative synoptic performance tasks at the end of the stage.

Students will also undertake a one-day externally recognised qualification in First Aid which includes basic life support.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Other form of assessment DO NOT USE	Completion of First Aid Course (PASS/FAIL)		%	No
Summative	Other form of assessment DO NOT USE	Ongoing auditive assessment: iRATS 15%, tRats 5%, Team Assessment Exercises 5% and Peer Review of performance within the team 5%, plus reflection if necessary at Supplementary Assessment	0 hours	30%	No

Referral	Other form of assessment DO NOT USE	SUPPLEMENTARY ASSESSMENT 001 - Synoptic Performance Tasks (Examinations)	0 hours	70%	No
Referral	Other form of assessment DO NOT USE	SUPPLEMENTARY ASSESSMENT 002 - Ongoing Individual readiness assurance tests (iRATS)	0 hours	15%	No
Referral	Other form of assessment DO NOT USE	SUPPLEMENTARY ASSESSMENT 003 Completion of First Aid Course (Pass/Fail)	0 hours	%	No
Referral	Other form of assessment DO NOT USE	SUPPLEMENTARY ASSESSMENT 004 (tRATS) - Reflective Statement (300 words)	0 hours	5%	No
Referral	Other form of assessment DO NOT USE	SUPPLEMENTARY ASSESSMENT 006 (Team Application exercises) - Reflective Statement (300 words)	0 hours	5%	No
Summative	Examination - closed book	Synoptic written examination (Pharmacy Law) MUST PASS AT 50%		%	No
Summative	Examination - closed book	Synoptic written examination (Calculations) MUST PASS AT 70%	1.5 hours	%	No
Summative	Examination - closed book	Synoptic written examination (clinical) - MUST BE PASSED AT 40%	0 hours	21%	No

Summative	Clinical Assessment	OSCE Patient Safety Component (PASS/FAIL)		%	No
Summative	Clinical Assessment	Synoptic OSCE - MUST BE PASSED AT 40%	0 hours	42%	No
Summative	Classroom test	Synoptic written assessment (Long Loop)	1 hour	7%	Yes

Legacy Code (if applicable)

PH-4044Y

Reading List

To view Reading List, please go to [rebus:list](#).