

Capability in Pharmacy 4

Module Code:	PHA7013-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Pharmacy and Medical Sciences
Subject Area:	Pharmacy
FHEQ Level:	FHEQ Level 7 (Masters)
Module Leader:	Mr Mark Green
Additional Tutors:	

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	16
Clinical Placement	31
Tutorials	37
Directed Study	116

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Academic Year (Sept - May)

Module Aims

To further develop the professional capabilities required of pharmacy students

Outline Syllabus

The ongoing development of the professional capabilities required of pharmacy students.
The pharmacist as a: communicator; collaborator; educator; self-directed learner; manager; problem solver; scholar; healthcare professional.
Planning, developing and reviewing a negotiated learning contract

Reflecting on learning activities

Collecting and presenting evidence of learning and evidence of competence

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Review previous learning contract and without support, develop a new learning contract to identify and plan your learning.
- 2 Critically evaluate a range of learning experiences over the academic year explaining what you've learnt from each experience and with minimal support, identify and plan your new learning needs.
- 3 Present evidence to demonstrate your capability to communicate, collaborate, educate, self-learn, manage, solve problems and find and review information in complex, undifferentiated situations without help and support from others.
- 4 Present evidence demonstrating excellence, humanism, altruism and accountability in order to show that you are capable of demonstrating attributes and behaviours that benefit those of a healthcare professional.
- 5 Present evidence to demonstrate critical reflection on your learning experiences throughout the academic year.
- 6 Present evidence of successful and satisfactory completion of the structured programme of learning in the practice setting (work-based learning) and your critical reflection on the experience.

Learning, Teaching and Assessment Strategy

The beginning of the academic year will be dedicated to reviewing capability progress in stage 3 and planning and negotiating a new learning contract that further develops the key capabilities during stage 4. Students will continue to evaluate and reflect on their learning experiences in the classroom, in the workplace and through extra-mural learning activities, and collect evidence to capture learning and to demonstrate competence. Students will be supported in reviewing progress in their capability development via support from academic tutors. Students will present evidence of reflection on their learning experiences along with evidence of their developing competences, via an assessed portfolio.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Coursework	Portfolio	-4000 words	100%	Yes
Summative	Clinical Assessment	Successful completion of 3 days of		%	No

placement in
community
pharmacy and
another pharmacy
sector including
completion of
workbooks and
attendance at
Inter-Professional
Education (IPE)
sessions - Must
pass to pass the
module

Legacy Code (if applicable)

PH-4045L

Reading List

To view Reading List, please go to [rebus:list](#).