

Student Selected Component - Pharmacy Special Studies

Module Code:	PHA7014-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Pharmacy and Medical Sciences
Subject Area:	Pharmacy
FHEQ Level:	FHEQ Level 7 (Masters)
Module Leader:	Dr Richard Wheelhouse
Additional Tutors:	

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	4
Tutorials	12
Directed Study	184

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims

To provide pharmacy students with the opportunity to develop further their knowledge, skills and understanding of a study topic of their choice from a range of options that reflects their different interests and/or career aspirations. Students will further develop skills in independent learning, in self- critical learner skills, problem solving and reflection.

Outline Syllabus

Student Selected and negotiated independent study topic
Bespoke student support, guidance and feedback as necessary

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 01 Research, evaluate and critically appraise an appropriate study topic of your choice.
02 Assess, evaluate and describe with critical awareness your understanding of the subject area of your choice
03 Analyse with critical awareness complex, incomplete or contradictory data, draw conclusions and synthesise appropriate solutions
04 Apply logical, critical and creative thinking to solving a range of complex problems, often with missing, incomplete or contradictory data
- 2 05 Autonomously demonstrate, with critical awareness, the principles, skills and knowledge of evidence-based practice
06 Autonomously demonstrate, with critical awareness, effective skills in decision making and professional judgements based on ethical and legal principles
- 3 07 Effectively present findings using appropriate forms of communication.

Learning, Teaching and Assessment Strategy

Students will negotiate and independently study a subject area of their interest under the guidance of a supervisor who will support and facilitate their learning. Students will critically analyse data, synthesise ideas and solutions, evaluate options and draw conclusions whilst reflecting on their experiences. Students will demonstrate that they have met the relevant learning outcomes through the composition and submission of a presentation and written report. Formative feedback will be provided.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Presentation	Poster/Oral (500 words / 10 minutes)	0 hours	20%	Yes
Summative	Dissertation or Project Report	Written Report (3500 words)	0 hours	80%	Yes

Legacy Code (if applicable)

PH-4046L

Reading List

To view Reading List, please go to [rebus:list](#).