

Quality and Service Improvement Project

Module Code:	PHA7043-C
Academic Year:	2018-19
Credit Rating:	30
School:	School of Pharmacy and Medical Sciences
Subject Area:	Pharmacy
FHEQ Level:	FHEQ Level 7 (Masters)
Module Leader:	Dr Gemma Quinn
Additional Tutors:	

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Tutorials	20
Directed Study	280

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Academic Year (Sept - May)

Module Aims

To provide students with the opportunity to:

Make recommendations for improving a service process in an area relevant to their practice through critical review of literature, identification of an area of practice requiring improvement and the collection and the critical analysis of empirical research data.

Outline Syllabus

Each student will work under the supervision of an academic supervisor and, in some cases, an additional practitioner, and undertake a service improvement project in an area of practice related to their work. This will be a complete cycle of service development (for

example, clinical audit of an existing intervention, or the establishment and evaluation of a new service). In addition to generic directed reading available on the VLE, students will be directed by their supervisors to relevant conceptual, methodological and theoretical literatures, will guide them through the service evaluation process, including consideration of the values of education for sustainable development (ESD) and dissemination of findings. This direction will depend upon the nature and scope of the area of the project.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Demonstrate a conceptual and critical understanding of the specific literature and research which is relevant to your chosen area of investigation.
- 2 Demonstrate a systematic understanding of the service improvement methodologies underpinning pharmacy practice.
- 3 Identify and review relevant literature, research and evidence.
- 4 Conduct thorough and systematic data collection, management and interpretation.
- 5 Formulate appropriate conclusions and recommendations to inform service improvement.
- 6 Plan and implement evidence based changes to services.
- 7 Demonstrate skills in written communication, problem-solving, time management and the ability to work independently.
- 8 Design, undertake and report on all stages of a practice-based service improvement project.

Learning, Teaching and Assessment Strategy

Individual tutorials for project supervision including an initial induction and introduction to the assessment. Directed study related to project planning, literature retrieval and critical review, the ethical approval process, data collection and analysis and writing up. Students will also be directed to reading appropriate to the research methodology employed (e.g. audit, service evaluation).

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Coursework	A write up of the service improvement project in the form of a paper for submission to a journal	-3500 words	100%	Yes

Summative	Coursework	Proposal for service improvement project PASS/FAIL	-2500 words	%	No
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Legacy Code (if applicable)

PH-5117U

Reading List

To view Reading List, please go to [rebus:list](#).