

Pharmacy Special Studies

Module Code:	PHA7057-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Pharmacy and Medical Sciences
Subject Area:	Pharmacy
FHEQ Level:	FHEQ Level 7 (Masters)
Module Leader:	Dr Richard Wheelhouse

Additional Tutors:

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	5
Tutorials	6
Directed Study	189

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims

To provide students with the opportunity to investigate, develop and further their knowledge, skills and understanding of a study topic of their choice from a range of options that reflects their different interests and/or career aspirations. Students will enhance their skills in independent learning, self-critical learning, analysis of evidence, problem solving and reflection.

Outline Syllabus

An independent study topic with bespoke student support, guidance and feedback as appropriate.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Research, evaluate and critically appraise an appropriate study topic.
- 2 Assess, evaluate and describe with critical awareness your understanding of the subject area.
- 3 Analyse with critical awareness complex, incomplete or contradictory data, draw conclusions and construct appropriate solutions.
- 4 Apply logical, critical and creative thinking to solving a range of complex problems, often with missing, incomplete or contradictory data.
- 5 Autonomously demonstrate, with critical awareness, the principles, skills and knowledge of evidence-based practice.
- 6 Conduct a study according to appropriate ethical and legal principles.
- 7 Effectively present findings, including communicating complex information in a scientifically-appropriate manner, using both oral and written communication.

Learning, Teaching and Assessment Strategy

Students will negotiate and independently study a subject area of their interest under the guidance of a supervisor who will support and facilitate their learning. Students will critically analyse data, synthesise ideas and solutions, evaluate options and draw conclusions.

Following module introduction, taught session on literature searching provide by Subject Librarian and orientation meetings with academic supervisors, students will proactively undertake self-directed study to research their selected area of study, prepare a poster/presentation and a written report.

Students will demonstrate that they have met the learning outcomes through oral presentation and discussion, and submission of a written report for summative assessment. This is supported by the subject specialist supervising the student throughout the project and providing formative feedback and feed-forward on draft work.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Presentation	Presentation (poster/oral)	oral:15 mins, poster:0-500 words	30%	No
Formative	Presentation	Draft presentation/post	0-500	%	No

		er	words		
Summative	Dissertation or Project Report	Written Report / Dissertation	0-3500 words	70%	Yes
Formative	Dissertation or Project Report	Draft Written Report	0-3500 words	%	No

Legacy Code (if applicable)

Reading List

To view Reading List, please go to [rebus:list](#).