

Community Nurse Prescribing (Level 6)

Module Code:	PRE6002-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Nursing and Healthcare Leadership
Subject Area:	Prescribing
FHEQ Level:	FHEQ Level 6

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	58.5
Tutorials	3.5
Laboratory	3
Directed Study	69
Other (DO NOT USE)	65
Examinations DO NOT USE	1

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

A1 To prepare nurses to prescribe from the Community Nurse Prescribers Formulary, within current legal and professional guidelines.

A2 Enable experienced nurses to enhance their knowledge and gain critical awareness of contemporary issues in order to become safe, competent, effective and reflective prescribers.

Outline Syllabus

Based on 8 broad areas, defined by the NMC as the necessary to develop the knowledge and skills needed to achieve competence as a prescriber.

Consultation, decision-making and therapy, including referral

Influences on, and psychology of, prescribing

Prescribing in a team context

Clinical pharmacology, including the effects of co-morbidity

Evidence-based practice and clinical governance in relation to nurse prescribing

Legal, policy and ethical aspects

Professional accountability and responsibility

Prescribing in the public health context

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1.1 Appraise and apply the relevant legislation to nurse prescribing
- 1.2 Analyse the influences that can effect prescribing practice and demonstrate understanding by managing prescribing practice in an ethical way
- 1.3 Understand and apply a systematic, evidence based knowledge of drug actions in your own area of prescribing practice
- 2.1 Assess and consult with patient/clients, parents and carers taking into account the legal, cognitive, emotional and physical differences between children and adults and their wishes, values, ethnicity, culture and choices.
- 2.2 Evaluate and reflect on own skills when taking a history, including medication history and current medication, to inform diagnosis and prescribing decision making.
- 2.3 Demonstrate an understanding of the roles and relationships of others involved in prescribing, supplying and administering medicines
- 2.4 Prescribe safely appropriately and cost effectively and reflect on practice.
- 2.5 Practice within a framework of professional accountability and responsibility, taking a reflective approach to own CPD needs.
- 3.1 Critically appraise and use sources of information/advice and decision support systems in prescribing practice
- 3.2 Plan and time manage own clinical and theoretical learning
- 3.3 Undertake numerical calculations to underpin prescribing practice.
- 3.4 Effectively define problems, engage in and evaluate decision making and use appropriate verbal and written communication skills.

Learning, Teaching and Assessment Strategy

Lectures and seminars will provide students with the information required to enhance their knowledge and gain critical awareness of contemporary prescribing issues (learning outcomes 1a, 1b, 1c, 2a, 2b, 2d, 2e, 3a, 3c). Formative OSCEs and role play will give students the opportunity to practice skills in a safe environment and to evaluate and reflect on the development of skills (Learning outcomes 2b, 2c). Tutorials will further aid reflection and critical appraisal skills (learning outcomes 2d, 2e, 3a, 3b, 3c). Directed study, including reflective practice, personal reading, scholarship and portfolio development will enhance transferable skills and knowledge related to prescribing in the student's own field of practice (learning outcomes 1c, 2a, 3a, 3b, 3c). Other study provides students with the opportunity to undertake directed reading and to develop their own portfolio of learning to enhance transferable skills and knowledge. Practice based learning will give students the opportunity to gain further knowledge related to their own field of practice and to reflect on the experience of observing an experienced practitioner. Students will also practice and consolidate the skills gained in the classroom (learning outcomes 1c, 2a, 2b, 2c, 2d, 3a, 3d). Assessment modes 1 and 3 will assess LO 1a, 1c, 2a, 2c, 2d, 2e, 3a, 3b, 3c & 3d. Assessment mode 2 will assess LO 1a, 1b, 1c, 2a, 2b, 2c, 2d, 2e, 3a, 3b & 3d.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Examination - MCQ	Paper - 1 hour Pass/Fail - 80% required to pass	1 hour	%	No
Summative	Coursework	Reflective case study (2000 words) (must pass at 40%)	0 hours	100%	Yes
Summative	Coursework	Pass/Fail Competency framework reflective diary of 10 days supervised practice/correctly completed prescription/drug calculation	0 hours	%	No

Legacy Code (if applicable)

HNPP643D

Reading List

To view Reading List, please go to [rebus:list](#).