

Prescribing for Pharmacists

Module Code:	PRE7003-C
Academic Year:	2018-19
Credit Rating:	30
School:	School of Nursing and Healthcare Leadership
Subject Area:	Prescribing
FHEQ Level:	FHEQ Level 7 (Masters)

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	34
Tutorials	8
Laboratory	6
Directed Study	160
Other (DO NOT USE)	90
Examinations DO NOT USE	2

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

1. Prepare pharmacists to prescribe as independent and supplementary prescribers within current legal and professional guidelines
2. Enable experienced pharmacists to enhance their knowledge and gain critical awareness of contemporary issues in order to become safe, competent, effective and reflective non-medical prescribers.

Outline Syllabus

8 broad areas have been defined as necessary to develop knowledge & skills needed to achieve competence as a prescriber:

1 Consultation, decision-making & therapy including referral. 2 Legal, Policy & Ethical Aspects: Legislation underpinning Independent & Supplementary prescribing practice. 3 Professional accountability & responsibility 4 Prescribing in a public health context. 5 Basic & applied therapeutics (including clinical pharmacology & the effects of co-morbidity). 6 Evidence based practice & clinical governance in relation to independent & supplementary prescribing. 7 Influences on, & psychology of prescribing. 8 Prescribing in a team context

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Undertake critical analysis and synthesis of sources of information, advice and decision support and demonstrate how these are used in patient care taking into account evidence based practice and national/local guidelines where they exist.
- 10 Demonstrate comprehensive critical appraisal of the influences on prescribing practice at individual, local & national levels.
- 11 Discuss legal, ethical & professional framework for accountability & responsibility in relation to prescribing & work within a clinical governance framework.
- 12 Develop a clinical management plan within legal requirements for supplementary prescribing.
- 13 Facilitate, manage & critically evaluate change(s) in practice to improve access to treatment for patients/clients.
- 14 Develop an effective relationship and communication with patients, carers, other prescribers and members of the health care team.
- 15 Maintain accurate, effective and timely records and ensure that other prescribers and health care staff are appropriately informed.
- 16 Take a critical reflective approach to own CPD needs and maintain a regular record of activity.
- 2 Critically analyse the public health issues related to medicines use.
- 3 Critically appraise the responsibility that the role of independent prescriber entails, be aware of your own limitations & work within the limits of your professional competence - knowing when & how to refer/consult/seek guidance from another member of the health care team.
- 4 Critically evaluate pathophysiology & pharmacology related to complex condition being treated
- 5 Recognise & record the signs & symptoms of illness, take accurate history & carry out a relevant clinical assessment

- 6 Apply clinical assessment skills & be able to use relevant diagnostic aids to inform diagnosis and formulate a treatment plan in complex situations.
- 7 Monitor response to therapy and modify treatment and refer where appropriate
- 8 Demonstrate a shared approach to decision making by assessing patients' needs for medicines, taking account of their/their carers wishes & values when making prescribing decisions.
- 9 Prescribe, safely, appropriately & cost effectively

Learning, Teaching and Assessment Strategy

The research informed teaching & learning strategies have been designed to develop theoretical knowledge & awareness of contemporary prescribing issues, advance knowledge & critical thinking & to develop a range of skills appropriate to your professional field your organisation & workplace setting.

Online reading & exercises will provide students with the information required to enhance knowledge (01,02,04,09) evidence influenced lectures and seminars will provide students with the information required to gain critical awareness of contemporary prescribing issues (02,03,05,06,07,08,09,10,11,12,14,15,16). Formative OSCEs & role play will give students opportunity to practice skills in a safe environment & to evaluate & reflect on the development of skills (03,04,08,09,14,15). Tutorials will aid reflection & critical appraisal skills 01,03,05,06,10,12,15). Practice based learning will give the opportunity to gain further knowledge related to own field of practice, consolidate the skills gained in the classroom & reflect on the experience of observing an experienced medical practitioner. Structured individualised learning, supported by self- assessment & a negotiated learning contract will allow students to focus on their own identified learning needs & own area of practice (03,05,06,07,08,13,15). Directed study, including reflective practice, personal reading, scholarship & portfolio development will enhance transferable skills & knowledge related to prescribing in the student's own field of practice (01,04,09,10,11,13,16).

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Examination - practical/labouratory	OSCE PASS/FAIL		%	No
Summative	Examination - MCQ	Examination - MCQ and short answer PASS/FAIL	1 hour	%	No

Summative	Coursework	Reflective case study, Critical evaluation of specific formulary, development of clinical management plan 3000 words.	-3000 words	100%	No
Summative	Coursework	Practice competency log and drug calculation (Pass/Fail)		%	Yes

Legacy Code (if applicable)

HNPP755T

Reading List

To view Reading List, please go to [rebus:list](#).